

REPTON MANOR PRIMARY SCHOOL - PE & SPORTS FUNDING 2017-2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Extending swimming to ensure all children have met the national curriculum standard of swimming.</p> <p>All teaching staff have had the opportunity to team teach with professional sport coaches and have access to online PE Planning Resources to assist effective and inclusive PE teaching.</p> <p>Increased participation in competitive sporting events, including inclusive events.</p>	<p>Generate excitement around PE lessons at school.</p> <p>Increase the number of children involved in physical lunchtime activities.</p> <p>To encourage greater participation in external sporting activities by celebrating and sharing our children's sporting achievements and interests.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	58%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No 2016-2017 Yes 2017-2018

Academic Year: 2017/18		Total fund allocated: £16k		Date Updated: 30/11/2017	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children lead a healthier lifestyle, understand the importance of keeping active and are exposed to a variety of different physical activities.	Lunchtime activities with professional sports coaches. Teaching staff to be released to observe and team teach with sports coaches.	£800 £800	Children are physically activity for sustained periods of time.	Teaching staff running active lunchtime sessions and children seeking these experiences.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children enjoying a broad range of sporting activities and openly discussing their interests in sports and PE.	Collating the children’s current sporting activities and sharing these via assemblies, display boards and classroom discussions.	£500	Display board showing sporting heroes, children engaged and interested in each other’s achievements and encouraged to participate in a wider variety of activities.	Start of each year survey by Year 6 Sports Leader to collate children’s sporting activities.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to receive high quality, varied and differentiated PE lessons.	High 5 Coaching in school once a week; Term 1 – Years 4,5,6 Term 2 – Years 4,3 Term 3 – Years 1,2 Term 4 – Years 3,5 Term 5 – Years 1,2 Term 6 – Years 5,6	£7,500 full year	Improved PE teaching across whole school, focus on inclusive and great depth PE lessons	PE Co-coordinator to observe and review effectiveness. Teaching staff to team teach with Sports Coaches.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to gain experience in a wide variety of sporting activities, gaining confidence and competence.	Teaching staff offering broader range of afterschool clubs, such as street dance and parkour. Invite specialist sporting professionals in assembly and run workshops.	£500 £1,500	Children attending afterschool clubs, gaining competence in a broad range of physical activities. Assembly and workshops engaging all children and raising the profile of the sports.	All teaching staff to take ideas for clubs from the children. Ensure varied sporting professional are invited.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of children engaging in competitive sports and activities.	Participation in Kent School Games. Targeted afterschool clubs to prepare children for competitive events.	£600 £400	Children engaging in a range of competitive sports, including inclusive and greater depth events.	Ensure all children have been given the opportunity to take part.

