



**Years: 6**

**Curriculum Theme:** Nurture and Equality

**Current Topic (s):**

All core subject Home Learning activities will be set each Friday. Your child's spelling test will take place on Thursday. Home learning books will be collected on Thursday and returned to your child on Friday.

Reading	Writing (GPS)	Maths
Read with an adult every night for at least 20 minutes if you are a free reader.	<p>Practise spellings every night. Write your spelling in a sentence. This will develop knowledge of word meaning and sentence structure.</p> <p>Please see the spelling strategies sheet for more information.</p> <p>You will have a weekly GPS worksheet stuck into your Home Learning book that you will be required to complete.</p>	<p>Times Tables are the foundation to understanding and accuracy in solving a range of mathematical areas. Ensure that you practise your times tables regularly to improve your speed and accuracy of times tables recall.</p> <p>There will be a weekly task set on Mathletics linked to what you have been learning in class that you will be required to complete.</p>

**Project based Home Learning**

Complete at least one creative task from the choices below which are linked to your current Topic. If you would prefer to complete a different project, linked to your Topic, which is not on the grid, this is fine too.

This needs to be completed and handed in by **Wednesday 29th November 2021**.

<p style="text-align: center;">I am an Author:</p> <p>Write a first person narrative from the perspective of a Victorian child.</p> <p>Write a diary entry from the perspective of Queen Victoria</p>	<p style="text-align: center;">I am a Historian.</p> <p>Research and present in your own chosen way one of the inventions from the Victorian era.</p>
<p style="text-align: center;">I am a Mathematician.</p> <p>Can you plan a Victorian style Maths lesson</p> <p>Create a budget for a day in the life of a Victorian family after researching the differences in currency between now and then.</p>	<p style="text-align: center;">I am a Designer.</p> <p>Design and create a Victorian toy.</p> <p>Design and replicate a Victorian invention.</p>
<p style="text-align: center;">I am an Artist.</p> <p>Create a portrait of yourself or a family member in a similar style to a portrait of Queen Victoria.</p> <p>Create a landscape painting in the style of LS Lowry.</p>	<p style="text-align: center;">I am a Computer Programmer.</p> <p>Create a web page detailing an aspect of Victorians that you find interesting. E.g. The expansion of the British Empire.</p>



<p>I am a Musician.</p> <p>Learn the national anthem of the Victorian era. Could you accompany this with a performance using an instrument?</p>	<p>I am an Athlete.</p> <p>Look at and recreate a Victorian playtime game.</p> <p>How did the Victorians stay in good physical shape and health.</p>
<p>I am a Scientist.</p> <p>Investigate the environmental impact of the industrial revolution.</p> <p>Research the difference in the density of smog in rural and urban areas.</p>	<p>I am a Geographer.</p> <p>Explore why the trade routes used in the British Empire made Great Britain so great!</p>

**Life Skills Tasks**

Can you demonstrate the following skills linked to your year group's curriculum? It would be great if you could practise these lots at home.

<p><b><u>Personal Safety</u></b></p> <p>I can explain how I am developing a reputation (online and offline) which will allow other people to form an opinion of me.</p>	<p><b><u>Social &amp; Emotional</u></b></p> <p>I notice when I am feeling anxious or stressed and know how to deal with these feelings.</p>	<p><b><u>Personal Care</u></b></p> <p>I can ensure my uniform is presented well and remember all pieces of my uniform.</p>	<p><b><u>Understanding the World</u></b></p> <p>I understand the importance of looking after your own money and the concept of a bank account.</p>
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