



Year 5 Class Newsletter - Term 6



Monday 5th June - Friday 21st July

<https://www.reptonmanorprimary.co.uk/our-children/year-group-pages/upper-key-stage-2/year-5/>



WHAT ARE WE LEARNING?

To kick off Term 6 we will be using our Term 5 knowledge to create our own survival kits!

We are then moving away from our geography focus and delving into the science of plants and animals. We will look at habitats of different vertebrates and their life cycles. We will also complete our RSE learning this term, focusing on how our bodies change from childhood to adulthood. We will be writing about both real and invented creatures, describing their appearances and their homes.

Later in the term, we put on our artist hats and focus on observational drawing of flora and fauna. We will compare artists as well as create sustained drawings with a variety of techniques and marks.

Our maths will consist of shorter topics on negative numbers, units of measurement and capacity and volume. We will also revisit decimals to master the addition, multiplication, division and subtraction of decimal numbers.

WEEKLY TO-DOS

- ✓ Read at least 20 minutes, 5 times a week
- ✓ Practice interests and talents 3 times a week
- ✓ Practice multiplication facts at home
- ✓ Practice weekly spellings

REMINDERS

- ✓ Our school theme is 'collaboration' this term, as well as teaching this quality in lessons we will also have lots of events and school activities to embed this learning.
- ✓ Home learning due on **28th June**
- ✓ PE is still on Tuesdays and Thursdays.
- ✓ All children will have Outdoor learning on Thursdays. Please ensure your child has **wellies** and **full length trousers**, as well as a **waterproof jacket**. Outdoor learning will take place in all weather. Children may wear caps and sun hats and bring in sunscreen as usual.

EVENTS

- 15 June**
Sports Day (16 June Reserve)
 - 30 June & 3rd July**
INSET Days
 - 8 July**
Repton 10 Year Party
 - 11 July**
Kew Gardens Trip
 - 12 July**
Class Open Afternoon
 - 14 July**
Medal Assembly
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