

Week ahead:

Repton Reminders for W/B 26.02.24



A message	Dear Families,
from Mrs	Welcome back to Term 4
Chambers	The first week of this term has really flown by. It is lovely to see all of the children back and enjoying their learning and we hope that you all had a lovely half term break.
	Thank you to everyone who has congratulated me on my new job, which I will start after the Easter break. I am really going to miss Repton Manor Primary School and the whole Repton family, but I am also really excited for this new chapter.
	World Book Day!
	We are really excited to be able to celebrate World Book Day on Thursday 7th March 2024 , where we are inviting all of the children to come dressed up as their favourite character from a book. Please do not feel the pressure to buy an expensive costume - you can instead see if you can be creative and make a fantastic costume from what you have at home already.
	Not only would we love the children to come dressed up, but we would also like the children to bring in their favourite book so that they are able to share it with their classmates, complete some learning activities about it and also have the opportunity to share it with another class when they go and read with them.
	We have lots of fun activities planned this World Book Day - there will be competitions, shared reading time, story time with different teachers and celebration assemblies - a real chance to celebrate all of the lovely reading that we do here at Repton!
	If you will find it difficult to provide your child with a costume, or a book to share with their class, please do contact me, Mr Graham (Reading Leader) or Miss Crook (FLO) and we will do all that we can to help.
	Jackie Chambers Head of School
Reception	 Please ensure your child has a PE kit in school. We'd be very grateful if you practice the skill of dressing and undressing independently in preparation for PE lessons. We had a lovely term three together, the children were so engaged in their learning about transport and journeys. It was wonderful to see the children develop their understanding of maps, how people and travel and how vehicles have changed over time. The children were thrilled to travel on a bus and noticed so many local landmarks along the way. We had a visit from a train driver called Luke, he told us about his job and showed us his train key and his signalling torch. The children found out which colour car is the most popular during their travel survey, it was white! We have been so impressed with how the children are applying their phonic knowledge in their writing now and we cannot wait to see it continue to develop next term. Our children are doubling superstars, we are so proud of how reliably they can create these now. It has been wonderful to see how excited the children are to show us they have moved up a level on NumBots, we look forward to continuing to see this supporting our children when learning at home. Thank you for sharing your home learning on Tapestry, we always look forward to receiving it and the children just beam when they share it with their class. Next term our topic is called Drip Drip! This topic focuses on the theme of water in different places. The



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	children will learn about the weather and how water helps plants and food to grow. Oh, we do like to be beside the seaside - we will find out all about the seaside and learn about how seaside traditions have changed over time. We will become puppeteers by creating traditional shows and we will share our narratives with other children. Shiver me timbers; next, the children will be transported into a Pirate World. They will spend time engaged in the theme of pirates, dressing up and using a range of themed texts to engage in imaginative play and story writing. We will then embark on a rescue mission to help the Three Billy Goats to cross the Troll bridge safely when we share the story of 'The Billy Goats Gruff'. We will learn about maps and experiment with floating and sinking to help us to complete this mission successfully. Using this learning, we will design and create boats of our own which we will enjoy racing to see which one helps the Goats the best. All of our new found knowledge will be helpful as we become explorers - exploring oceans and large masses of water using globes and digital maps.
Year 1	 PE days will be Tuesdays and Fridays After half term, we will be learning about weather and will be creating our own rain gauges. If you have any 2L plastic bottles that you could donate to help us complete our learning, please bring them into school by Wednesday 21st February. In Topic, we will continue our learning about the United Kingdom, focusing on seasons and weather. We will be making our own weather charts and recording the weather over the term. We will create and test out our own weather recording equipment. We will also learn about parts of different types of plants and trees and what they need to grow. We will plant our own sunflowers as well as create our own 'sunflower' paintings on paper and on a computer inspired by the Artist Van Gogh. In Maths, we will be learning about place value to 50. This will involve counting forwards and backwards up to 50, recognising and representing numbers, writing numerals and comparing and ordering numbers. We will also continue to draw on our understanding of number bonds to support our learning with larger numbers and introduce counting in 2s, 5s and 10s. We will also develop our understanding of length, height, mass and volume and complete problem-solving tasks around these themes. In English, we will look at the picture book 'The Girl with the Yellow Bag' and invent our own sentences to add to the book. We will also read the story Giganotosaurus and innovating and writing what might happen next in the story. We will be learning to use question marks and exclamation marks accurately and how to include words that have suffixes such as –ed and –ing in our writing.
Year 2	 PE days will be Tuesdays and Thursdays Please do keep collecting empty plastic bottles for what we will be making for Art. We would love any items for next Tuesday if that's possible, please? Reading : Children will continue to be sent home 2 RWI books to read. For the children who have completed the Read Write Inc programme, they will bring home a book of their choice that is matched to their reading ability. When they have completed this, they will take a quiz in school to check they have understood what they have read before changing their book for a new one. Topic: This term, we will be continuing our topic of "Times of Change," but this time we will be focusing on inspirational people over time. We will be learning about Rosa Parks, Martin Luther King and Emily Davison. We will identify issues in the world that we would like to change to make the world a better place. Then, we will move onto looking at human and physical Geography and how this has impacted our world taking a walk around our local area. Storytelling: This term, we will begin by writing a motivational speech about the world issues we're passionate about that we would like to change following the theme of Martin Luther



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	King's famous 'I have a dream' speech. We will then be exploring traditional tales and writing
	our own version of the tale Snow White.
	Maths: We will be finishing off our learning about money, learning to recognise coins, count
	money and give the correct change, Then, we will move onto Multiplication and Division. We
	will use arrays to make equal groups and solve multiplication and division number sentences.
	Then, we will focus on learning and using our 2s, 5s and 10s times tables to solve a range of
	problems.
	PE will remain on Tuesdays and Fridays. Children need to come into school wearing their PE kit
	for these days. Please remember they will still need a pair of outside shoes for these days too.
Year 3	Please ensure your child reads at least 5 times a week and that you sign your child's reading
	record.
	 PE days: Wednesdays and Fridays
	 Welcome to Ancient Egypt! This term we will be learning about who the Ancient Egyptians
	were, mummifying oranges and delving into our new class reader: The Ancient Egypt Sleepover.
	We can't wait to build devices that move pyramid blocks into place and learn all about Howard
	Carter's discovery of Tutankhamun's Tomb! In Maths, we are moving onto fractions so it's the
	perfect time to share out some cakes and pizza to practice these at home!
	We have loved seeing some of the Ancient Egypt home learning projects that arrived last term -
	we can't wait to see some more. The due date for all home learning projects is Wednesday 13th
	March.
Year 4	Please can all children be reading and parents ensuring that books are signed
	PE Wednesdays and Thursdays
Year 5	PE Mondays and Wednesdays
	Ready, steady cook schedule has now been sent out – Please do get in touch if you have any
	further questions
	Welcome back, Year 5! This term, we begin our new topic where we will delve deep into Tudor
	history, exploring the Tudor monarchy, what life was like for Tudors and what impact their
	society had on ours today. In English, we will be beginning a new book - The Diver's Daughter;
	creating and performing poetry in the form of our own Tudor raps and creating story endings.
	To complement our raps, we will be exploring video production, with our Topic concluding in
	both a trip to Hever Castle and the culmination of a range of skills to film and edit our own
	Tudor raps.
Year 6	 PE Tuesdays and Fridays
Whole	Strictly no peanuts or peanut butter products in school please.
	SPlease be reminded that the front car park is for badge holders only.
school	A The school opens in the morning for children at 8.30am and the gate closes at 8.45am. In the
	afternoon the gate will open at 15.15pm for home-time (with the exception of extended care and
	clubs).
	Please allow 2 working days for email responses. Should your query be of an urgent nature
	please do call the office.
	\swarrow Please ensure that you sign up for trips <u>before</u> the deadline.
	\therefore ALL medications must be bought directly to the office. We ask the children do not come into
	school with medications in their bag please $old X$



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