



Years: 6

Curriculum Theme: Curiosity & Autonomy

Current Topic (s): Our Perfect Planet

All core subject Home Learning activities will be set each Friday. Your child's spelling test will take place on Thursday. Home learning books will be collected on Thursday and returned to your child on Friday.

Reading	Writing (GPS)	Maths
Read with an adult every night for at least 20 minutes if you are a free reader.	Practise spellings every night. Write your spelling in a sentence. This will develop knowledge of word meaning and sentence structure. Please see the spelling strategies sheet for more information. You will have a weekly GPS worksheet stuck into your Home Learning book that you will be required to complete.	Times Tables are the foundation to understanding and accuracy in solving a range of mathematical areas. Ensure that you practise your times tables regularly to improve your speed and accuracy of times tables recall. There will be a weekly task set on Mathematics linked to what you have been learning in class that you will be required to complete.

Your child will be issued with a CGP book to help them to review key concepts in Reading, Maths and GPS. A weekly task will be set from each book, which can be supplemented with the current home learning challenges as listed above.

Please note that as part of preparing your child to be secondary ready, there will be consequences in place for children not completing their home learning to develop skills of accountability and personal organisation. As usual, if you or your child require support with their homework or would like to discuss any of the home learning expectations further, please do not hesitate to get in touch with your Class Teacher or Teaching Assistant.

Project based Home Learning

Complete at least one creative task from the choices below which are linked to your current Topic. If you would prefer to complete a different project, linked to your Topic, which is not on the grid, this is fine too.

This needs to be completed and handed in by **Wednesday 13th March 2024**.

<p>I am an Author. Write a speech explaining why we should protect our planet.</p>	<p>I am a Historian. Research how our planet was formed and how the landmasses have changed over time.</p>
<p>I am a Mathematician. The Fibonacci sequence is a sequence in which each number is the sum of the two preceding ones. Research where it is found in nature.</p>	<p>I am a Designer. Design a brand-new machine for recycling.</p>
<p>I am an Artist. Choose something natural that you have found in your garden or close to your home. Create a piece of artwork inspired by it.</p>	<p>I am a Computer Programmer. Can you create a Scratch quiz to guess different animals?</p>
<p>I am a Musician. Re-write the lyrics of "Earth Song" by Michael Jackson and perform it.</p>	<p>I am an Athlete. Can you reduce your carbon footprint on your journey to and from school? Walk, cycle, scoot – it's your choice but try to avoid motor vehicles!</p>
<p>I am a Scientist. Create a dichotomous tree diagram to help identify leaves that you have found.</p>	<p>I am a Geographer. Measure a metre square in your garden or at a park. Make a survey of all of the living things you find within the square.</p>



Life Skills Tasks

Can you demonstrate the following skills linked to your year group's curriculum? It would be great if you could practise these lots at home.

<u>Personal Safety</u> I know how to cross a road safely where there are parked cars.	<u>Social & Emotional</u> I know how to act appropriately and respectfully in different environments.	<u>Personal Care</u> I can direct my time(I know when to complete homework/go to bed)	<u>Understanding the World</u> I understand different types of careers. I have ideas as to what I would like to become and how to do that.
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Mathletics

