



Year: 4

Curriculum Theme: Curiosity and Autonomy

Current Topic (s): Beside the Seaside

All core subject Home Learning activities will be set each Friday. Your child's spelling test will take place on Thursday. Home learning books will be collected on Thursday and returned to your child on Friday.

Reading	Writing (GPS)	Maths
Read with an adult every night for at least 20 minutes if you are a free reader.	Practise spellings every night. Write your spelling in a sentence. This will develop knowledge of word meaning and sentence structure. Please see the spelling strategies sheet for more information.	Practise your times tables regularly. Mathletics is also available.

Project based Home Learning

Complete at least one creative task from the choices below which are linked to your current Topic. If you would prefer to complete a different project, linked to your Topic, which is not on the grid, this is fine too. This needs to be completed and handed in by

I am an Author. Write a biography about someone that you look up to.	I am a Historian. Create a project about what the coast used to look like.
I am a Mathematician. Draw a coastline using only 2D shapes and measure the perimeter of each shape you draw.	I am a Designer. Design a meal that can be sourced from the coast. Or... design an outfit made from natural materials found at the coast.
I am an Artist. Research an artist who loved to paint/draw beaches. Can you do your own version?	I am a Computer Programmer. Create an animation to show how we can help clean up our oceans and coast lines.
I am a Musician. Song: What a Wonderful World. Can you learn this? On an instrument? Or create your own song about our wonderful world.	I am an Athlete. Do a coastal walk/run and document your steps. Can you do the same walk/run again in a better time?
I am a Scientist. Explore states of matter and create a poster to show the information you know.	I am a Geographer. Can you identify the human and physical features of our coast line? Is it different to other countries?

Life Skills Tasks

Can you demonstrate the following skills linked to your year group's curriculum? It would be great if you could practise these lots at home.

<u>Personal Safety</u> I can describe strategies for keeping my personal information private, depending on context.	<u>Social & Emotional</u> I can explain why it is important to have empathy, tolerance and respect for others, appreciating their feelings and beliefs.	<u>Personal Care</u> I know that sleep, social interactions and physical activity levels have an impact on my wellbeing.	<u>Understanding the World</u> I am beginning to understand that people in the world have values and beliefs that are different from my own.
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