



Year: 2

Curriculum Theme: Curiosity and Autonomy

Current Topics: 'Times of Change'

Your child's spelling test will take place in the last week of each term and will include words from the whole term.

Reading	Writing (GPS)	Maths
Read both Read Write Inc books every night with your child and sign their reading record. Read with an adult every night for at least 20 minutes if you are on Accelerated Reader.	Practise spellings every night. Write your spelling in a sentence. This will develop knowledge of word meaning and sentence structure. Please see the spelling strategies sheet for more information.	Practise your times tables and number bonds regularly. Mathletics and Numbots are also available.

Project based Home Learning

Complete at least one creative task from the choices below which are linked to your current Topic. If you would prefer to complete a different project, linked to your Topic, which is not on the grid, this is fine too.

This needs to be completed and handed in by **Wednesday 13th March 2023.**

<p align="center">I am an Author.</p> Can you create your own mini diary entry to show an exciting event you have been to or an interesting activity that you have done?	<p align="center">I am a Historian.</p> Research some facts about The Great Fire of London. Can you find any that we haven't shared in class? Display your facts in any way that you choose.
<p align="center">I am a Mathematician.</p> Make a mini shop and practise buying and selling items. Can you give the correct change?	<p align="center">I am a Designer.</p> Design a recipe (and carry out some baking if you wish) for an item that you could sell in a bakery or cake shop.
<p align="center">I am an Artist.</p> Can you create a colourful picture in 'Pop Art' style? Be as big and bold as you want!	<p align="center">I am a Computer Programmer.</p> Can you practise giving directions to someone who is blindfolded? Use what we have learnt with the Beebots to help you. Can you make obstacles for them to avoid?
<p align="center">I am a Musician.</p> Can you create your own song about The Great Fire of London and perform it or present the lyrics to us?	<p align="center">I am an Athlete.</p> Design a menu for an athlete - what food would you need to eat to stay healthy? What drink options would you have?
<p align="center">I am a Scientist.</p> Can you find different materials which are; squashy, bendy, twisty and stretchy?	<p align="center">I am a Geographer.</p> Can you redesign London on a map? What monuments and special buildings would you include? Add roads, maybe water and any other key features you think the city would need.

Life Skills Tasks

Can you demonstrate the following skills linked to your year group's curriculum?
It would be great if you could practise these lots at home.

<p align="center"><u>Personal Safety</u></p> I know what a fire drill is and why it is important. I know what flammable means and why it is important not to play with flammable things.	<p align="center"><u>Social & Emotional</u></p> I know what is meant by pride and can share something I am proud of.	<p align="center"><u>Personal Care</u></p> I can explain what a hazard is and identify how to keep myself safe indoors and outdoors.	<p align="center"><u>Understanding the World</u></p> I can carry out a kind gesture that helps my community.
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