Subject Teams

Repton Manor Primary School Curriculum Vision

We believe our children are our future, teach them well and let them lead the way... Our curriculum nurtures:

- A magical sense of awe and wonder.
- Children who are rich in mental wealth.
- Children who are masters of their own learning.

Subject	Subject Team
Writing (Handwriting) Reading GPS MFL - French	 Communication and Language A child took a stroll through the Repton Manor Wood, the child saw a book and the book looked good. The child read the book and met: An owl who developed the child's voice and communication. A snake who inspired a joy of language and literature. A fox who taught the child to be bold, brave and free.
Maths Computing Science DT	 The Sciences (STEM: Sciences, Technology, Engineering, Mathematics) We aim to build curiosity about our children's place in the world, how it works and inspire them to look to the future with excitement and the ability to take risks and problem solve. Through The Sciences curriculum we: Give opportunities to interconnect our knowledge, explore and ask why. Build strong foundations in subject knowledge. Build on successes and failures to find solutions.
Life Skills Pupil Voice (including School Council) PE, Health and Well-being Outdoor Learning Opal – Outdoor Play and Learning Nurture	Mental Wealth + Physical Health We teach our children to recognise if they are mentally and physically healthy. Our Mental Wealth and Physical Health curriculum allows children to: • Recognise if / how to get help. • Prepare for lifetime wellness.
Art Music	 The Arts Our children are given the opportunity to creatively express themselves. Passionate adults engage, inspire and challenge through The Arts. Through The Arts curriculum we use: Art to explore and experiment. Dance and drama to express. Music to reflect.
Geography History RE	The Humanities We inspire children to have an ongoing and growing curiosity to develop an understanding of our world and what shapes it. Through The Humanities curriculum we: Ignite a desire to enquire through memorable experiences. Foster mutual respect and tolerance of people, places and perceptions. Inspire critical thinking to question and challenge.