

Repton Manor Primary School:

Subject Specific Concepts and the reasons for our choices



Subject: RE

Our RE curriculum is built upon three pillars which are interconnected:

- Substantive Knowledge (Knowledge about religious and non-religious traditions.

It includes: the different ways people express their beliefs; the artefacts and rituals associated with religious and non-religious traditions; and concepts which relate to religious and non-religious traditions.

- Disciplinary Knowledge - Ways of Knowing (How to know about religious and non-religious traditions: the scholarship of RE).
- Personal Knowledge (Knowledge of how pupils' own values and beliefs connect with religious and non-religious traditions).

Concept	Why learn about this concept?	Year group studied
Community	<p>From a young age children are impacted daily by their community. A community is an all-inclusive group of people who live, work and play near each other. By learning about the communities in which children belong and contrasting these with other communities, children are able to better understand their place in the wider world and develop an understanding of, and a respect for, people from a range of communities.</p> <p>Community is a Repton key concept because we believe that our children are an integral part of their community. They are the future of their community and how they live their lives now, and how they show respect for their community, will shape its future. Studying community will crucially allow children to explore how their choices may impact their wider community.</p>	Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6
Tradition and Symbols	<p>Tradition plays a part in everybody's life. All families and communities have their own traditions. These traditions also play a part in the wider local and national community. Children and adults will be exposed to many different symbols throughout their life. In religious education this concept will explore the use of symbols within faith communities.</p> <p>Tradition and Symbols is a Repton key concept because we believe it is imperative that children understand traditions which impact their lives and the traditions of others in order to fully understand their place in society and the reasons for many of the celebrations that we share as a nation, as a smaller local community or as a family. We aim to help our children to develop a deeper background knowledge of common symbols that they may see in their everyday lives, for example when attending weddings or baptisms. This, along with the other concepts, will contribute to help them to develop deeper understanding and tolerance of many different communities.</p>	Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6
Faith and Worship	<p>Britain is a multicultural and a multi-faith society. Even though many children grow up without a faith, they will potentially grow up in an area where there are people of many faiths. When exploring the concept of worship, the children are not being taught to worship, but rather they are being taught about worship. This will enable them to make links between worship and faith.</p> <p>Faith and Worship is a Repton key concept because we believe that it is important for our children to explore this concept in order to develop an understanding of people who follow a faith or indeed have no faith. This is vital for us to develop a community where people demonstrate tolerance towards others. Through this concept, children will develop a deeper</p>	Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6

	understanding of the reasons why some people possess the beliefs that they do and why people conduct themselves in the way that they do. This will contribute towards an understanding of, and a respect for, the members of our multi-faith society.	
Values, Morality and Ethics	<p>We want to assist children to have good values, morals, and ethics. Our personal values are influenced by a number of things and are developed as we grow.</p> <p>Values, Morality and Ethics is a Repton key concept because we believe that by exploring the values, morals and ethics of others, including British Values, children will be able to think deeply about their own values, morals and ethics and develop as individuals.</p>	<p>Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6</p>
Spirituality	<p>Spirituality is viewed as beliefs, practices and experiences that shape and create a way of knowing and living that may be informed by religious ritual, tradition or may not have any religious basis.</p> <p>Spirituality is a Repton key concept because we believe that when exploring spirituality, children will explore their own thoughts and ideas and become more aware of their own identity and perspective. They will use the idea of spirituality to develop personal knowledge and to express their own opinions and ideas on some of the deeper questions that they may have about the world around them.</p>	<p>Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6</p>

Methodology:

At Repton, we follow the Discovery RE program. This enquiry-based approach allows children's critical thinking skills to be developed and their motivation to learn increased. As they investigate different questions, they develop a greater knowledge and understanding of, and empathy with, people and their beliefs, religious or otherwise. This approach takes very seriously the philosophy that children are free to make their own choices and decisions concerning religion and belief. RE does not try to persuade but rather to inform and develop the skills with which evaluation can take place.

Discovery RE is an enquiry based approach which encourages children to develop additional skills such as critical thinking, investigation, empathy and evaluation. It gives opportunities for spiritual development and celebration of diversity; it also has good quality resources and many links to current, veritable sites.