

Subject Specific Concepts and the reasons for our choices

Subject: PE

Within our PE curriculum, we focus upon three pillars of progression:

- Motor Competences (A person's ability to make a range of physical actions which include coordinating fine and gross motor skills).

We focus upon developing: locomotor skills (such as running and jumping), stability skills (such as twisting and balancing) and manipulation skills (such as throwing and catching) before moving onto teaching more complex movements.

- Rules, Strategies and Tactics (Teaching how to move intelligently as well as competently).
- Healthy Participation (Teaching how to participate in physical activity in a healthy way).

Our children build declarative and procedural knowledge about physical activity.

- Declarative knowledge: 'know-what'.
- Procedural knowledge: 'know-when'.

Concept	Why learn about this concept?	Year group studied
Fitness	<p>This concept involves supporting children to develop an excellent attitude towards health and fitness and helping them to understand the importance that it has on their everyday lives both in and out of school. Due to the growth of technology, there has been a significant rise in sedentary behaviour and it is important that our children are educated about making positive lifestyle choices throughout their school journey. These choices have a significant impact on developing our pupils physically, socially and mentally.</p> <p>Our children are encouraged to be active for at least 30 minutes per day through a variety of fitness related activities such as The Daily Mile, Move & Groove and speed skipping sessions, all aimed at ensuring that the children can develop their fitness over a sustained period of time.</p> <p>Children will be taught specific health and fitness related skills throughout their time at our school, where all children will aim to beat their best each year and achieve results that are both progressive and manageable. Furthermore, every child will develop an understanding of the link between fitness and the choices about what we eat - where we strive to provide nutritious and healthy options at break and lunch times. The children will also discover different ways to keep fit during warm-up sessions in each P.E lesson, where the focus will be placed on ensuring that children know the benefits of each activity and can build up to delivering an activity in upper Key Stage 2.</p> <p>Fitness is a Repton key concept because we believe that all children should leave Repton Manor Primary School with an understanding of all aspects of fitness which will help them to make individual choices during their transition to Key Stage 3.</p>	Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6
Dance	<p>The concept of dance is an area in which children are able to express themselves in a variety of ways. Children enjoy dance as an expressive art form and as a tool for social interaction with their peers.</p> <p>Dance is a Repton key concept because we believe that dance is an important concept to explore throughout all of our year groups, allowing each child to develop an understanding of movement, problem solving and self-reflection. Dance is an activity involved in different cultures and traditions around the</p>	Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6

	world and we feel that by exploring different dance genres, children are able to have an appreciation of diversity and values within them. Dance is an appealing physical activity for children as they are able to improve in a variety of areas of health and fitness and they can transfer these into different areas of P.E.	
Gymnastics	<p>This concept links closely to the concept of dance and both should be used to develop a variety of different skills throughout a child's journey through school life. Gymnastics is a series of exercises that require balance, strength, flexibility, agility, coordination and endurance, all key fundamental skills in the National Curriculum. Children also learn how to act safely and responsibly at all times whether this is on apparatus suitable for each year group, or how to conduct themselves in all areas of P.E.</p> <p>Gymnastics is a Repton key concept because we believe it is vital that the children are able to explore Gymnastics and the series of movement skills within the school as there are limited Gymnastic resources in the local area.</p>	<p>Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6</p>
Games	Games is a Repton key concept that builds upon the teaching of key skills in a variety of different sports. Children are involved with games on a daily basis and will often need to problem solve, apply different skills and work cooperatively with other children. By learning different games early on in their school lives, our children will understand the importance of working effectively with others and the ethics of fair play in all sports. From this, our children will be able to know the rules and tactics in a variety of games and have the confidence to create their own games, whether this is at school or in a home setting. They are able to positively reflect on their performance and that of others and they should be able to evaluate different ways to improve. Each child is encouraged to try their best and know that this is good enough, especially in competitive situations and events at school.	<p>Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6</p>
Athletics	Athletics is a concept that involves combining a broad range of skills and learning to use them in an effective way. Children are encouraged to achieve their personal best and understand the importance of improving in different disciplines of the sport. By learning key fundamental skills, the children will apply these in a variety of running, jumping and throwing events. As they develop into Key Stage 2, each child will evaluate their own performance and that of others and are enabled to suggest different ways to improve.	<p>Year 1 Year 2 Year 3 Year 4 Year 5 Year 6</p>
Swimming	At Repton Manor Primary School, we understand the importance of ensuring that all of our children have the opportunity to strive to swim competently, confidently and proficiently over a distance of over 25 metres. Even though we have a number of different swimming pools in the local area, many children arrive at school with limited experience in the water and it is important that this concept is explored to give our children confidence in a variety of different situations. Upon leaving Repton Manor, children will have the required confidence to successfully apply a range of techniques to ensure they are water safe at all times.	<p>Year 3 Year 4 * as needed Year 5 * as needed Year 6 * as needed</p>
Outdoor Adventure Activities	Outdoor Adventurous Activities (OAA) play a part in each and every child's lives, whether this is navigating their way to school or working successfully with others. Its main aim is to highlight the need for children to explore the outdoors and develop a range of skills they might not be able to in the classroom. It is essential that the children are given the chance to experience new and exciting activities, challenging them both mentally and physically. At Repton Manor, we aim to improve each child's personal and social development through team exercises and activities and teach them about the importance of leading a healthy lifestyle. Through each activity, children can apply previously taught skills in P.E such as balance, control, throwing and catching in connection with aspects of leadership and safety. By exploring OAA activities, the children will leave primary school with developing relationships and social skills that will serve them as they transition into life at secondary school.	<p>Year 3 Year 4 Year 5 Year 6</p>
Fundamental Movement Skills	Fundamental movement skills are the building blocks of movement and a core element of physical literacy. At Repton Manor, we are aware of the importance of these skills not only on the physical development of a child, but also towards a life-long commitment to physical activity. Without proficiency	<p>EYFS Year 1 Year 2</p>

	in skills like throwing, catching, kicking, leaping and balancing, children are less likely to explore the range of options available to them to establish and maintain active lifestyles. Children will build on these core skills throughout Key stage 2 and beyond their school lives.	
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Methodology:

Repton Manor Primary School has chosen to adopt the TLG-PE approach for the planning, delivery and assessment of PE. The TLG-PE Training Academy includes a searchable database of over 1000 games and provides for a more flexible approach to PE planning. With the support of the database, we are able to select engaging, relevant sports and games to build a personalised Long Term Plan for the subject that benefits and interests the children at Repton Manor. Each teacher has access to clear, easy to understand planning that is structured to build skills and knowledge in a fun and exciting curriculum.

We use TLG-PE to develop the confidence of our teaching team as a response to our Staff Voice survey. Its Training Academy feature includes practical videos of real life PE lesson delivery to highlight some of the key components of outstanding PE teaching. The TLG-PE programme also provides an easy-to-use, assessment tool which produces clear, detailed data regarding skill progression and daily physical activity targets.