

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children who are learning at home to engage in the remote learning provided for them. Our remote learning package mirrors the learning the children would complete in school and so we do need children to engage in this. We would like learning submitted daily for your child's Reading, Writing, Maths and Curriculum tasks.

We will deliver daily live lessons for cohorts learning at home. Attendance at these is voluntary, but all PowerPoints can be accessed at any time of the day and these will explain activities that your children can complete independently.

We value any support that you can offer your child with remote learning, but we know that lots of our parents will be working from home and looking after siblings etc.

We are providing live lessons for cohorts isolating so that your children can be spoken through the learning as they would do in class. It would be helpful if you could set your child up for each live lesson and ensure that they complete their task afterwards. Providing support and encouragement to your child would be most helpful. We would also value you supporting your child with sending learning / photographs of learning back to us on the same day or the next morning. We will use this learning submitted to gauge your child's understanding and to adapt any future learning as necessary for them.

If your child is unable to access the live lessons, if you could help your child by supporting them to access the PowerPoints on their Google Classroom and talking them through these if necessary, that would be very helpful.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We look forward to seeing your children in our live lessons if they can attend.

Any learning submitted by your child via the Google Classroom will be commented on daily. Your child will be able to read these comments.

If we have any concerns as to your child's engagement, we will be in touch to see if we can support in any way that we can.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children will receive positive and motivational comments via Google Classroom for each piece of learning submitted on the day, or the following morning by 9am. The comments that they receive will often tell your child what they have done well / give words of encouragement. Each week, for each subject area (Reading, Writing, Maths and Curriculum), your child will also receive a piece of 'next step marking'. Their comment, which may be written or may be a voice recording, will tell your child what they have done well and will also suggest a next step. This next step will be something which your child can work on in their next piece of learning.

We may also provide quizzes etc via the Google Classroom which will be marked automatically to provide immediate feedback.

If your child has a certain misconception, we will contact them individually to address this if we feel this is needed. If there is a group misconception, we will be likely to address this during the next live input.

Our Teaching Assistants will also remain on each live input for 10/15 minutes once the input has finished for any child who would like, or who needs, further support.