

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole School Themes		Nurture	Equality	Curiosity	Autonomy	Creativity	Collaboration
Topic Title		Nature Vs Nurture	Stone, Fire, Ice	Stone, Fire, Ice	Ancient World (Egypt)	Ancient World (Greece)	Poles Apart
The Sciences	Maths (White Rose)	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division	Multiplication & Division Length & perimeter	Fractions Mass & Capacity	Fractions Money Time	Time Properties of shape Statistics
	Science (Kent Scheme)	Light Plants	Rocks		Animals, including Humans		Forces and magnets
	Computing	Computer Systems and Networks – Technology around us	Multimedia – Digital Writing <mark>Topic Application:</mark> Type up recount	Programming – Moving a robot Topic Application: Design and program a beebot Woolly Mammoth.	Multimedia – Digital Painting Topic Application: Link to art - repeating patterns	Programming – Introduction to animation Topic Application: Design an animation linked to Greek Gods	Handling Data – Grouping Data <mark>Topic Application:</mark> Temperature.
	DT		Structures - reinforcing	Modify a design (Woolly Mammoth)	Joining - Pulleys		Cooking - balanced diet, cooking with few ingredients
Communication and Language	Reading	STIG The Invisible boy A flicker of hope Mufaro's beautiful daughters We're all wonders	Stone Age Boy UG	How to wash a Woolly Mammoth. The secrets of Stonehenge.	Ancient Egypt - Tales of Gods and pharaohs. There's a Pharaoh in my bath. The Mummy ate my homework. Marcy and the riddle of the Sphinx. I was there (Howard Carter)	Who let the God's out. Greek Myths - Marcia Williams Percy Jackson	Shackleton's Journey
	Writing	An opening that hooks Poetry (Kenning)	Vivid description Recount	Instructions Historical Narrative	Diary Entry Persuasive writing	Myths Cultural narrative	Biography Poetry (narrative)

	GP	Subordinating conjunctions (when, if, that, because) Adjectives to expand noun phrases Paragraphs	Identify and use 'a' and 'an'	Present perfect form Preposition Adverbs	Pronouns Inverted Commas Apostrophes for omission	Adverbs and prepositions to express time and cause (next, soon, before, after, in, because of).	Begin to use speech punctuation Begin to use fronted adverbials
	Spelling (Spelling Shed)	 1.The /ow/ sound spelled 'ou.' 2.The /u/ sound spelled 'ou.' 3.Spelling Rule: The /i/ sound spelled with a 'y.' 4.Words with endings that sound like /ze/ as in measure 5. Words with endings that sound like /ch/ is 6.Challenge words 	 Words with the prefix 're-' The prefix 'dis-' which has a negative meaning. The prefix 'mis-' Adding suffixes beginning with vowel letters Adding suffixes beginning with vowel letters Adding suffixes beginning with vowel letters Challenge words 	 The long vowel /a/ sound spelled 'ai' The long /a/ vowel sound spelled 'ei.' The long /a/ vowel sound spelled 'ey.' Adding the suffix –ly. Homophones Challenge Words 	 The /l/ sound spelled '-al' The /l/ sound spelled '-le'. Adding the suffix '-ly' Adding the suffix '-ally' Adding the suffix -ly. Challenge Words 	 Words ending in '-er' Words with the /k/ sound spelled 'ch.' Words ending with the /g/ sound spelled '-gue' and the /k/ sound spelled '-que.' Words with the /s/ sound spelled 'sc' which is Latin in its origin. Homophones: Challenge Words 	 1.The suffix '-sion' 2.Revision -stage 3 3.Revision -stage 3 4.Revision -stage 3 5. Revision -stage 3 6. Revision -stage 3
	MFL (Discrete)	Family	Colours and numbers	Body parts	Animals	Food	School
The Humanities	History		Stone Age	Iron Age	Ancient Egypt	Ancient Greece	
	Geography		Land use - fieldwork trip		Rivers	Europe/European Union, European country - Greece	Arctic/Antarctic, Equator, N/S Hemispheres, Climatic zones
	RE (Discrete - Discovery RE) Christianity Hiduism	Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Has Christmas lost its true meaning?	Could Jesus heal people?	What is 'good' about Good Friday?	How can Brahman be everywhere and in everything?	Would visiting the River Ganges feel special to a non-Hindu?
The Arts	Art	Gustav Klimt – tree of life (drawing and printing)	Rembrandt	Cave painting	Architecture/artef acts etc (drawing and sculpture)	Exekias (printing and sculpture)	Ice sculptures (sculpture)

		Claude Monet (painting)			Hieroglyphics (drawing and printing)	Phidias (drawing and sculpture)	
	Music (Charanga – applied in Topic)	Three Little Birds - adaptation of lyrics		Glockenspiel Stage 1 - Narrative Music		Bringing us Together - Big performance	
Mental Wealth and Physical Health	PE (Discrete)	Athletics	Dance - Swing	Swimming	OAA	Handball	Floor Gymnastics
	Games (Discrete)	Rounders	Hockey	Netball	Tennis	Cricket	Tag Rugby
	Life Skills	Emotional & social Understanding the World	Understanding the World	Personal safety	Personal Care	Emotional & social Understanding the World	Personal Care
	E-Safety (Evolve)	Copyright and Ownership	Self-image and Identity	Health, Well-Being and Life Style	Online Reputation	Managing Information Online	Privacy and Security
	British Values	Rule of law.	Tolerance.		Individual liberty.	Democracy.	Mutual respect.
	Outdoor Learning		Shelter building	Tools			
Trips / Visits			Theatre trip Field Work trip - Godinton House		British Museum	Workshop	