## Repton Manor Primary School: Long Term Overview Year 1



		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole S	chool Themes	Nurture	Equality	Curiosity	Autonomy	Creativity	Collaboration
Topic Title		This is Me	Animal Magic	Our Wonderful World		Time Warp	
The Sciences	Maths (White Rose)	Place value within 10 - 5 weeks  Addition and Subtraction within 10 - 1 week  Topic Application: Number bond day	Addition and Subtraction within 10 - 4 weeks  Geometry - Shape - 2 weeks  Topic Application: Creating an animal picture from shapes.	Place value within 20 - 3 weeks  Addition and Subtraction within 20 - 3 weeks  Topic Application: Adding and subtracting game (how will we get this across to the other	Place value within 50 - 3 weeks  Length and Height - 1/2 weeks  Mass and Volume - 1/2 weeks  Topic Application: Potion class	Multiplication and Division - 3 weeks  Fractions - 2 weeks  Geometry - position and direction - 1 week  Topic Application: Pizza Parlour	Place value within 100 - 3 weeks Money - 1/2 weeks Time - 1/2 weeks Topic Application: School tuck shop
	Science (Kent Scheme) Computing	Humans  Computer Systems	Animals  Multimedia –	side)  Plants and Seasons  Multimedia – Digital Programming –		Everyday Materials  Handling Data – Programming –	
	(Teach Computing)	and Networks – Technology around us  Topic Application: Type a name label for a letter	Digital Writing  Topic Application: Type up an animal cinquain	Painting  Topic Application: Paint a season picture on the computer	Moving a robot  Topic Application: Beebots on a UK/world map	Grouping Data  Topic Application:  Month of birth data chart	Introduction to animation  Topic Application: Animate their moving vehicle across the page.
	DT	Cooking - local food and raw materials  Structures - sliders		Construct and evaluate structures - everyday materials		Joining materials wheels and sliders (moving parts) - everyday materials	
Communication and Language	Reading	RWI	RWI Shared stories	RWI Vipers - summary, ret	rieve, predict (vocab)	RWI Vipers - vocabulary, explanation	inference,

		Shared stories (traditional/fairy stories)  Books - No more hugs for Porcupine, Thankyou for being you, The stick and the Stone	(traditional/fairy stories) Books - The Lion Inside, The Ugly 5	Books - Funny Bones, Christopher Columbus, Gigantosaurus, Meerkat Mail	Books - Lost in the Toy Museum, Hansel and Gretel, A street through time?, Duck in a truck, Mr Grumpy's motor car, Mrs Armitage on Wheels	
	Writing	Labels/ captions  Cards/letter postcards	Labels/ captions Cinquain Recount Descriptions	Biography  Traditional/ fairy stories  Shape poem  Descriptions	Recount  Traditional/ fairy stories  Instruction writing	
	GP	Finger spaces between Starting a sentence wand for names Personal pronoun I Understand and use to	th a capital letter  Use a question marks/ exclamation mark  Joining words 'and'  Suffixes - ed, ing, er/est		Capitalisation (name and form) Understand other common uses of capitalisation suffixes - s/es Adverbials Conjunctions (and, but so)	
	Spelling (Spelling Shed) MFL		N/A			
The Humanities	(Discrete) History	Kings and Queens (our monarch)		Dinosaurs (Mary Anning) Explorers (Christopher Columbus)	Celebrations, key events and people - Local area Famous People that help (transport, music, toys, movies etc) Transport, toys, technology - then and now	
	Geography	Local Study - home, school, town		Weather and Seasons in UK 4 countries and capital cities of UK and seas (around the UK) 7 continents Key physical and human features		

	RE (Discrete - Discovery RE) Christianity Judaism	Does God want Christians to look after the world?	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Was it always easy for Jesus to show friendship?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Is Shabbat important to Jewish children?	Are Rosh Hashanah and Yom Kippur important to Jewish children?
The Arts	Art	Line/ shape/ space/ of and expression/critic language -Self portraskills  Colour/ exploration at expression/critical the Franz Marc (painting Form/exploration and thinking and language Bugatti (sculpture)	al thinking and aits and mark making and language g)  d expression/critical	Texture/pattern/exploration and expression/critical thinking and language - Brian Pollard (Printing)		Line/shape/ space/ exploration and expression/critical thinking and language - Paul Cezanne (drawing)  Form/exploration and expression/critical thinking and language - Joseph Cornell (sculpture)	
	Music (Charanga – applied in Topic)	Banana Rap	Topic Application: Zoo time	Round and Round	Topic Application: Oceans, seas and rivers	Your Imagination	Topic Application:
Mental Wealth and Physical Health	PE (Discrete TLG PE)	Athletics	Dance - Animals	Gymnastics 1  — Travel and Shapes	Dance - Superhero	Gymnastics 2- Balances and Jumps	
	Games (Discrete TLG PE)	Sending and Receiving	Sending and Receiving	Attacking and Defending	Net and Wall	Striking and Fielding	Throwing and Catching
	Life Skills	Emotional and Social	Personal care	Understanding the World		Personal Safety	
	E-Safety (Evolve)	Copyright and Ownership	Self-image and Identity	Health, Well-Being and Life Style	Online Reputation	Managing Information Online	Privacy and Security

		British Values	The Rule of Law	Mutual respect and tolerance of others	Democracy Individual Liberty	Democracy Individual Liberty
		Outdoor Learning	Looking after the environment	Bugs	Seasons and weather  Archaeology (dinosaurs)	Gardening skills
	Trips / Visits		Walk to post box	Creepy claws club experience	Dinosaur experience Samphire Hoe	Kent Life