

Key End Points - for end of year

Subject: History



Ready to Progress Criteria...

	Knowledge	Skills
EYFS	<ul style="list-style-type: none"> I understand different times in the day. I can use language such as today, yesterday, when I was little. I know the key differences between my life and the lives of family members of different ages. 	<ul style="list-style-type: none"> I can tell you things that are similar and different about the past and present day. I can tell you about something that happened to me in the past, e.g. I had cereal for breakfast. Yesterday I went to the beach.
Year 1	<ul style="list-style-type: none"> I can appreciate that some famous people have helped our lives be better today. I can speak to people about their experiences of the past and how things have changed, such as transport, music, movies and toys. 	<ul style="list-style-type: none"> I have an understanding of chronology (using words such as first, next, then, before, after). I can ask and answer questions about old and new artefacts. I can give a plausible explanation for what an item may have been used for in the past.
Year 2	<ul style="list-style-type: none"> I understand that key events happened in History that I can't remember but that they impacted what we do now. I know that Britain has had a queen for many years and I recognise other queens we have had in our history (Great Britain). 	<ul style="list-style-type: none"> I can sequence a set of events in chronological order and give reasons for their order: Great Fire of London, Gunpowder Plot, Explorers of the New worlds. I can use research skills to explain how my local area was different in the past - Through evidence such as photographic, maps and newspaper reports.
Year 3	<ul style="list-style-type: none"> I can suggest why certain events happened as they did in history. I recognise that our knowledge of the past is constructed from different sources of evidence. 	<ul style="list-style-type: none"> I can describe events and periods using BC and AD, century, ancient and prehistoric. I can research similarities and differences between given periods.
Year 4	<ul style="list-style-type: none"> I identify where people and events fit into a chronological framework. I recognise what happened as a result of events that happened a long time ago around the world and locally. 	<ul style="list-style-type: none"> I can construct informed responses that involve thoughtful selection and organisation of relevant historical information. I can use sources to address historically valid questions and hypotheses.
Year 5	<ul style="list-style-type: none"> I can examine how different cultures have impacted and influenced different civilisations and what we have learned from successes and mistakes from the past. I can compare and contrast early and late stages in a studied period. 	<ul style="list-style-type: none"> I can examine causes and results of great events and the impact of these. I can evaluate primary and secondary sources and make simple inferences, comparing accounts from fact or fiction.
Year 6	<ul style="list-style-type: none"> I develop a secure knowledge of the events and periods of time I have studied throughout school. I examine and compare different beliefs, behaviours and characteristics of people, recognising that not everyone shares the same opinion. 	<ul style="list-style-type: none"> I can use a range of sources to find out about an aspect of time past. I can bring knowledge gathered from several sources together in a fluent account.