

Key End Points - for end of year

Subject: Online Safety



Ready to Progress Criteria...

	Knowledge	Skills
EYFS	<ul style="list-style-type: none"> Self - image and Identity: I can recognise that I can say 'no' / 'please stop' / 'I'll ask' to somebody who asks me to do something that makes me feel sad, embarrassed or upset and I can explain this could be online or in real life. Health Wellbeing and lifestyle: I can identify rules that help keep us safe and healthy in and beyond the home when using technology and give some examples. Privacy and security: I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location). 	<ul style="list-style-type: none"> Managing Online Information: I can identify devices I could use to access information on the internet.
Year 1	<ul style="list-style-type: none"> Self - image and Identity: If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust. Online Bullying: I can describe how to behave online in ways that do not upset others and can give examples. Health, Wellbeing and lifestyle: I can explain rules to keep us safe when we are using technology both in and beyond the home and give some examples. Privacy and security: I can explain why I should always ask a trusted adult before I share any information about myself online. 	<ul style="list-style-type: none"> Online Relationships: I can use the internet with adult support to communicate with people I know.
Year 2	<ul style="list-style-type: none"> Self - image and Identity: I can explain how other people's identity online can be different to their identity in real life. Managing Online Information: I can explain the difference between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real'. Health, Wellbeing and lifestyle: I can explain simple guidance for using technology in different environments and settings and say how those rules/guides can help me. Privacy and security: I can explain what passwords are and can use passwords for my accounts and devices. 	<ul style="list-style-type: none"> Managing Online Information: I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections).
Year 3	<ul style="list-style-type: none"> Self - image and Identity: I can explain ways in which, and why, I might change my identity depending on what I am doing online (e.g. gaming; using an avatar; social media). Online Relationships: I can explain what it means to 'know someone' online and why this might be different from knowing someone in real life. Managing Online Information: I can explain the difference between a 'belief', an 'opinion' and a 'fact'. Health, Wellbeing and lifestyle: I can explain why spending too much time using technology can sometimes have a negative impact on me. Privacy and security: I can give reasons why I should only share information with people I choose to and can trust. 	<ul style="list-style-type: none"> Managing Online Information: I can use key phrases in search engines.
Year 4	<ul style="list-style-type: none"> Online Reputation: I can explain ways that some of the information about me online could have been created, copied or shared by others. Online Bullying: I can explain why I need to think carefully about how content I post might affect others, their feelings and how it may affect how others feel about them (their reputation). Managing Online Information: I can describe some of the methods used to encourage people to buy things online (e.g. advertising offers; in-app purchases, pop-ups) and can recognise some of these when they appear online Privacy and security: I can explain that others online can pretend to be me or other people, including my friends. 	<ul style="list-style-type: none"> Managing Online Information: I can describe how I can search for information within a wide group of technologies (e.g. social media, image sites, video sites)
Year 5	<ul style="list-style-type: none"> Online Bullying: I can describe how to get help for someone who is being bullied online and assess when I need to do or say something or tell someone. Privacy and security: I can explain how and why some apps may request or take payment for additional content (e.g. in-app purchases) and explain why I should seek permission from a trusted adult before purchasing. Copyright and ownership: I can give examples of content that is permitted to be reused. 	<ul style="list-style-type: none"> Health, Wellbeing and lifestyle: I can describe some strategies, tips or advice to promote healthy sleep with regards to technology. Privacy and security: I can create and use strong and secure passwords.
Year 6	<ul style="list-style-type: none"> Self - image and Identity: I can explain why I should keep asking until I get the help I need. Online Relationships: I can explain how impulsive and rash communications online may cause problems (e.g. flaming, content produced in live streaming). Health, Wellbeing and lifestyle: I can describe common systems that regulate age-related content (e.g. PEGI, BBFC, parental warnings) and describe their purpose. I can explain the importance of self-regulating my use of technology. Privacy and security: I can describe simple ways to increase privacy on apps and services that provide privacy settings. 	<ul style="list-style-type: none"> Online Relationships: I can demonstrate ways of reporting problems online for both myself and my friends.