

Key End Points - for end of year

Subject: Computing



Ready to Progress Criteria...

| | Knowledge | Skills |
|--------|---|---|
| EYFS | <ul style="list-style-type: none"> I know I can use technology to find information online. | <ul style="list-style-type: none"> I can use a device to interact with age-appropriate computer. I can play with beebots and can explore how to make them move by inputting instructions. |
| Year 1 | <p>Computer Systems and Networks</p> <ul style="list-style-type: none"> I can identify a computer and its main parts, switching it on and logging on. <p>Programming</p> <ul style="list-style-type: none"> I understand what an algorithm is. | <p>Computer Systems and Networks</p> <ul style="list-style-type: none"> I can save my work and open my work from a file. <p>Multimedia</p> <ul style="list-style-type: none"> I can use technology to write changing font type, solar and size. <p>Handling Data</p> <ul style="list-style-type: none"> I can use technology to collect and group data. |
| Year 2 | <p>Computer Systems & Networks</p> <ul style="list-style-type: none"> I understand and can explain how information technology benefits us. <p>Programming</p> <ul style="list-style-type: none"> I know how to create and debug simple programs. | <p>Computer Systems & Networks</p> <ul style="list-style-type: none"> I can move and resize images. <p>Multimedia</p> <ul style="list-style-type: none"> I can use technology to take and edit photos. <p>Handling Data</p> <ul style="list-style-type: none"> I can use technology purposefully to create, organise, store, manipulate and retrieve digital content. |
| Year 3 | <p>Computer Systems & Networks</p> <ul style="list-style-type: none"> I can explore how digital devices can be connected and can explain the role of a switch, server, and wireless access point in a network. <p>Programming</p> <ul style="list-style-type: none"> I know a wider range of commands that can be used to write more complex algorithms. | <p>Multimedia</p> <ul style="list-style-type: none"> I can combine text, graphics and sound in desktop publishing to suit different purposes. <p>Handling Data</p> <ul style="list-style-type: none"> I can collect and present information in a branching database. |
| Year 4 | <p>Computer Systems & Networks</p> <ul style="list-style-type: none"> I can explain the function of networks including the internet. <p>Programming</p> <ul style="list-style-type: none"> I know a range of tools that I can use to create a program. <p>Multimedia</p> <ul style="list-style-type: none"> I recognise that not all images are real. <p>Handling Data</p> <ul style="list-style-type: none"> I know how to use data loggers. | <p>Programming</p> <ul style="list-style-type: none"> I can use a variety of tools to create a program using Scratch and simplify a programme when needed. <p>Multimedia</p> <ul style="list-style-type: none"> I can use text, photo and sound editing tools to enhance my work. <p>Handling Data</p> <ul style="list-style-type: none"> I can collect and organise data and use it to answer questions. |
| Year 5 | <p>Computer Systems & Networks</p> <ul style="list-style-type: none"> I know how sharing information online lets people in different places work together. <p>Programming</p> <ul style="list-style-type: none"> I know how to write complex algorithms with 'if' and 'then' commands. <p>Handling Data</p> <ul style="list-style-type: none"> I know how to use a database to ask and answer real-world questions. | <p>Programming</p> <ul style="list-style-type: none"> I can decompose a problem into smaller parts to design an algorithm for a specific outcome and use this to write a program. <p>Multimedia</p> <ul style="list-style-type: none"> I can capture video using a digital device and improve it through reshooting and editing. I can create a vector drawing by combining shapes and using the appropriate tools to achieve a desired effect. |
| Year 6 | <p>Computer Systems & Networks</p> <ul style="list-style-type: none"> I can identify the benefits and negatives of digital communication. <p>Programming</p> <ul style="list-style-type: none"> I can analyse and debug complex algorithms. | <p>Computer Systems & Networks</p> <ul style="list-style-type: none"> I am discerning in evaluating digital content. <p>Programming</p> <ul style="list-style-type: none"> I can use complex algorithms to write programs which can be transferred to physical outputs (Crumbles). <p>Multimedia</p> <ul style="list-style-type: none"> I can create a web page including inserting hyperlinks. I can use technology to insert and manipulate shapes to design a 3D model. <p>Handling Data</p> <ul style="list-style-type: none"> I can use formula to complete calculations to answer questions on the data entered. |