

# Recovery Curriculum Long Term Overview – Adapted for Covid Catch-Up

Each subject / area should include a Knowledge and a Skill

Year 6



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic</b>	Class name topic (7 days)  Battles that have shaped our world (Term 1 past battles, Term 2 present)		Unexplained		Our Perfect Planet (Shen Kuo link)  Include more elements of human diversity and how that contributes to a perfect planet. Culture?	Lights, camera, action
<b>Maths</b>	Place value (2 weeks) <b>(Divide 1,000 into 2, 4, 5 and 10 equal parts.)</b> Addition and subtraction (1 week) Multiplication and division (3 weeks) <b>(Multiplication table facts, multiply and divide by 10, 100 and 1000, formal long multiplication method)</b>	Fractions (5 weeks) <b>(equivalent fractions)</b> Geometry: Position and direction (1 week) <b>(reading and positioning in the four quadrants)</b>	Decimals (2 weeks) <b>(FD equivalence)</b> Percentages (2 weeks) <b>(FDP equivalence)</b> Algebra (2 weeks)	Measure (2 weeks) <b>(Area of rectilinear shapes)</b> Ratio (1 weeks) Geometry (1 week) <b>(Identify, estimate and measure angles) (compare, measure and estimate angles)</b> Statistics (1 week) <b>(Mean, medium and modal averages)</b>	Revision – TBC in T5. (4 weeks)	Investigations
<b>Reading</b>	Once If finished early: When the Sky Falls  Related texts: Anne Frank's Diary The Blitz Newspaper articles WW1 & 2 Poetry	Welcome to Nowhere  Related texts: News articles Refugee poetry Refugee poetry	Mary Celeste  The girl who could tame nightmares  The Boy who could hold back the sea.  Related texts: Captains' log narratives	Eren -  Non-Fiction texts at least one a week  Related texts: Newspaper articles Non-chronological reports on peculiar events	Revision - TBC in T5  Independent Texts  Related texts: Animal perspective pieces Persuasive speeches	Production Script  Related texts: A range of scripts  Secondary school 'survival guides'
<b>Writing</b>	Haiku prisoner (Class name deepening) (1.5 weeks)  (Syllables)  Persuasive text to promote PGL/recount (2 weeks)  (Engaging the audience, Imperative verbs,	Non-fiction - Healthy living leaflet Skill Focus: Cardiovascular system (non chron), nutrition (instructions), keeping fit (explanation) (formal language, levels of formality)  Recount – Invention- life as a refugee.	Newspaper report - What happened to the Mary Celeste (Levels of formality, writing for a purpose, reported speech) Narrative – Peculiar tale. Chn to construct their own peculiar with supernatural powers – linked to class text – tales of the peculiar.	Scientific write up (technical language, organisational features, formal writing)  Narrative: Ghost stories (suspense, tension, cliffhanger endings)	Genre Revision [SATs] Children will be revisiting a number of genres as they prepare for their SATs examinations, including: Non-chronological reports and Persuasive writing	FICTION Skill Focus: Playscripts – End of Year Production Developing speaking and listening skills through performing a playscript to an audience from inside and outside the school.

	<p>persuasive language, rhetorical questions)</p> <p>Defeating the monster tale - related to a war and an enemy to overcome. Invention – a mythical monster to overcome.</p> <p>(Story openings, Subordinate and relative clauses; figurative language for description)</p> <p>(4 weeks total)</p>	(Active and passive voice) Linked to class text – Road to nowhere.	(mystery, suspense and intrigue)			
<b>GP</b>	Synonyms & Antonyms Word Classes	Active & Passive Punctuation	Subjunctive Form Tenses Formal and Informal	Revision	Revision	Revision
<b>Spelling</b>	<b>Spelling Shed</b> 1-7: Challenge Words	<b>Spelling Shed</b> 8-10:Challenge Words. 11.Words with the short vowel sound /i/ spelled y. 12. Words with the long vowel sound /i/ spelled with a y. 13,Adding the prefix'-over' to verbs. 14, Convert nouns or verbs into adjectives using suffix '-ful'	<b>Spelling Shed</b> 15. Words which can be nouns and verbs. 16. Words with an /o/ sound spelled 'ou' or 'ow'. 17. Words with a 'soft c' spelled /ce/. 18. Prefix dis, un, over, im. 19. Words with the /f/ sound spelled ph. 20. Words with origins in other countries.	<b>Spelling Shed</b> 21.Words with unstressed vowel sounds. 22.Words with endings /shuhl/ after a vowel letter. 23.Words with endings /shuhl/ after a consonant letter. 24.Words with the common letter string 'acc' at the beginning of words. 25.Words ending in '-ably'. 26.Words ending in '-ible'.	<b>Spelling Shed</b> 27.Adding the suffix '-ibly' to create an adverb. 28.Changing '-ent' to '-ence'. 29.-er,-or, -ar at the end of words SATS WEEK 30.Adverbs synonymous with determination. 31.Adjectives to describe settings.	<b>Spelling Shed</b> 32.Vocabulary to describe feelings 33.Adjectives to describe character. 34.Grammar vocabulary 35.Grammar vocabulary 36.Mathematical vocabulary.
<b>Science</b>	Light (Links to our class names) (Planning different types of scientific investigation) Living things - evolution and inheritance (Questioning, identifying scientific evidence)	Animals including humans (Circulatory system & health) (taking measurements and recording data)	Electricity (Planning different types of scientific investigation, recording data)	Electricity (reporting and presenting findings)	Animals including humans (classification) Working scientifically as a process. Genius hour links.	STEM Investigations Working scientifically as a process. Genius hour links.
<b>Computing</b> <b>Need to work on Microsoft (word/docs)</b>	Computer Systems and Network	Multimedia - Web Page Creation	Programming A - Variables in games	Programming B - Crumble (make a peculiar creature)	Handling Data - Spreadsheets <b>Genius hour</b>	Multimedia - 3D Modelling <b>Genius hour</b>

<b>E-Safety</b>	Copyright and ownership Managing information online	Managing Information online. Health, wellbeing and lifestyle	Privacy and security	Self-image and identify	Online Reputation	Online Relationships Online Bullying
<b>History</b> <b>Anglo Saxons</b> <b>(Historical study of evidence as the focus, chronology of history)</b>	WW1, WW2,  (Reliability of sources; develop a chronologically secure understanding of WW2)	Ashford history study linked to war & army. Syrian War  (Local history study note connections and contrasts and trends)			History of evolution  (scientific links; devise historically valid questions)	<b>Anglo Saxons</b>  <b>Chronology beyond 1066</b>  <b>Sequence events and periods in time</b>  <b>Primary and secondary sources</b>
<b>Geography</b> <b>Field work</b> <b>(Coastal erosion? Environment centre)</b> <b>General - countries, continents</b>		Map work - route refugees take Historical maps of Ashford <b>(map work skills location knowledge)</b>	Longitude and latitude		Human impact on the planet - ice melting, deforestation  <b>(human and physical geography)</b>  <b>Locational knowledge</b>  <b>Field work and comparative study.</b>  <b>Samphire Hoe trip</b>	
<b>DT</b>		Healthy fast food alternatives  (understand and apply the principles of a healthy diet; prepare and cook a variety of dishes)	Design, make & evaluate a peculiar creature controlled by computing.  (use research and develop design criteria; understand and use mechanical systems in products)		STEM	
<b>Art</b>	Silhouettes  (Watercolours; colour gradients; expressing through outlines)	Poppy Collage  (collage for a given purpose)				Creating set designs and props  (scaling designs, mixing of colour, line work)
<b>RE</b>	Islam - What is the best way for a Muslim to show commitment to God?	Christianity - How significant was it that Mary was Jesus' mother?	Christianity - Is anything ever eternal?	Christianity - Is Christianity still a strong religion 2000 after Jesus was on Earth?	Islam - Does belief in Akhirah (life after death) help Muslims lead good lives?	
<b>PE</b>	Athletics (running, jumping, changing direction)	Hockey (sending and receiving, teamwork and communication)	Netball (Tactical awareness; role of positions)	Tennis (Hand-eye coordination; positioning)	Cricket (aimed sending/throwing)	Dance (confidence to express and learn a sequence)
<b>Games</b>	Capture the flag (tactical awareness, teamwork)	Handball (sending and receiving)	Floor Gymnastics (ranges of movements, flexibility, balance)	Dodgeball (balance, sending and receiving)	Rounders (teamwork, sending and receiving)	Tag Rugby (changes of pace, sending and receiving,

						spatial awareness)
<b>MFL</b>	Core Unit 1 Recap -Greeting each other -Introducing themselves -Counting up to 20 -Introducing their immediate family	Core Unit 2 -Saying the days of the week -Naming colours -Counting and writing to 20 -Naming countries/intercultural topic -Expressing likes and dislikes	Core Unit 3 -Identifying body parts -Counting up to 31 -Identifying items of clothing -Naming the months of the year -Talking about birthdays	Unit A -Saying animal vocabulary -Asking about pets -Describing animals using adjectives -Using prepositions -Naming animal homes	Unit B -Naming common foods -Expressing likes and dislikes -Saying what they are eating -Naming cutlery -Saying what they would like to have -Understanding cooking instructions	Unit C -Saying how they travel to school -Naming places in school -Listing the contents of their pencil case -Telling the time Naming school subjects
<b>Music</b>	History of music			Charanga - Y5 Autumn 2 - Classroom Jazz 1	Charanga - Autumn 1 Y6 - Happy	Charanga - Spring 2 Y6 - You've got a friend  Know 3 songs from memory (production)
<b>Life Skills</b>	Emotional & Social Skills (communicating; identifying and regulating emotions; self-confidence and self-worth)		World Knowledge (empathy and tolerance)		Personal Care (hygiene, RSE)	
<b>British Values (Woven through)</b>	Rule of law Individual liberty Democracy Mutual respect	Rule of law Mutual respect	Tolerance of different cultures and religions Mutual respect	Tolerance of different cultures and religions Mutual respect	Rule of law Tolerance of different cultures and religions Individual liberty	Tolerance of different cultures and religions Mutual respect