

Recovery Curriculum Long Term Overview – Adapted for Covid Catch-Up

Each subject / area should include a Knowledge and a Skill

Year 5



	Term 1 7 weeks	Term 2 7 weeks	Term 3 6 weeks	Term 4 8 Weeks	Term 5 7 Weeks	Term 6 8 Weeks
Topic	STEM Heroes Topic (Individual for each class) Ancient Egypt Drama workshop (Hobgoblin visit)		Crime and Punishment		Survival	
Maths (Gaps: %, properties of shape, position and direction, converting units and Volume)	Place Value (3 weeks) Addition and Subtraction (2 weeks)	Statistics (2 weeks) Multiplication Division (3 weeks)	Measurement: Perimeter and Area (2 weeks) Multiplication and Division (3 weeks) Fractions (3 weeks)	Fractions (3 weeks) Decimals and Percentages (2 weeks) Decimals (3 weeks)	Geometry: Properties of Shape (3 weeks) Geometry: Position and Direction (2 weeks)	Measurement: Converting Units (2 weeks) Measurement: Volume
Reading (Gaps: comprehension and word meaning)	The Kane Chronicles - The Red Pyramid (VIPERS skills)		A Place Called Perfect Linked texts examples: The Highwayman Pinch of Magic Holes		Kensuke's Kingdom (Class reader) Linked text ideas: Shackleton's Journey Twitch Noah's Gold	
Writing (Gaps: Myths/ creation story and suspense writing, passive voice and prefixes/suffixes)	Writing Biographies (organising paragraphs) Suspense Story	Myth - The creation of the Sphynx/Egyptian Gods/Creation story Instructions - Mummification	Poetry Week (1 week) Discussion text (5 weeks)	Detective Tale - Crime Short Story (4 weeks?) Writing as a convict/persuasive (2 weeks)	Non-Chronological Report - New species discovery Adventure Tale - Journey through the Amazon	Recount - Recount of survival day. (1st person) Narrative - Overcoming fears - Jumanji
GP	Word classes. Sentence Openers Conjunctions (semi-colons) Emotive Language (metaphors) Commas to avoid ambiguity. Cohesion and Paragraphs.	Modal Verbs Direct Speech Emotive Language (personification) Emotive Language (similes) Cohesion and Paragraphs.	Parenthesis (formal and informal) Cohesion and Paragraphs.	Relative Clauses (& pronouns) Suffixes Word Classes Direct Speech Cohesion and Paragraphs.	Direct Speech Commas for lists. Prefixes Determiners Apostrophes for possession Modal Verbs Standard English Cohesion and Paragraphs.	Cohesive devices Possessive pronouns <i>Revision based on ongoing assessment.</i>
Spelling	<u>Spelling Shed</u> Rule 1 - '-ious' Rule 2 - '-cious' Rule 3 - '-cial' and '-tial' Rule 4 - '-cial' and '-tial' Rule 5 - '-cial' and '-tial' Rule 6 - Challenge Words	<u>Spelling Shed</u> Rule 7 - '-ant' Rule 8 - '-ance' Rule 9 - '-ent' and '-ence' Rule 10 - '-able' and '-ible' Rule 11 - '-ably' and '-ibly' Rule 12 - Challenge Words	<u>Spelling Shed</u> Rule 13 - '-able' Rule 14 - Adverbs of time Rule 15 - Suffixes Rule 16 - Words with starting silent letters Rule 17 - Words with silent letters	<u>Spelling Shed</u> Rule 19 - Words spelt 'ie' after 'c' Rule 20 - Words spelt 'ei' after 'c' Rule 21 - 'ough' Rule 22 - 'ough' Rule 23 - Adverbs of Possibility	<u>Spelling Shed</u> Rule 25 - Homophones Rule 26 - Homophones Rule 27 - Homophones Rule 28 - Homophones Rule 29 - Homophones	<u>Spelling Shed</u> Rule 31 - Words continuing hyphens Rule 32 - Challenge Words Rule 33 - Revision Rule 34 - Revision Rule 35 - Revision Rule 36 - Revision

			Rule 18 - Challenge Words	Rule 24 - Challenge Words	Rule 30 - Challenge Words	
Science	STEM WEEK Earth and Space - what did the Ancient Egyptians believe?	Forces - How to build a pyramid.	Properties and changes of materials - Crime scene investigation Levers (via DT)	Properties and changes of materials (only 2 lessons) 14-18 March Science Week	Living Things and their Habitats	RSE Curriculum
Computing	Multimedia – Vector drawing (Pyramids and tombs?)	Multimedia – Video editing	Computer Systems and Networks – Sharing information (discrete)	Handling Data – Flat file database (Crime Scene Skills)	Programming – Repetition in games	Programming – Selection in Quizzes (End of topic quizzes)
E-Safety	Self-Image and Identity Info Online Relationships Info	Online Reputation Info	Online Bullying Info	Managing Online Information	Health, Well-being and Lifestyle Info	Privacy and Security Info Copyright and Ownership
History	Ancient Egyptians (reliability of sources) Museums and		Chronological history and changes in C+P over time. Comparing historical periods.			
Geography	Egypt – Human + Physical Geography (map skills, locational skills) River Nile – Human + Physical Geography (fieldwork skills)				Locate the world's countries, using maps to focus on Europe. Comparing developed and underdeveloped countries, what it means and where are these located (map work).	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
DT		Food from different cultures - bread making. Sampling foods from a different culture.	Pulleys - forces recap. Make a system to build torture devices. (woodwork)		Reinforcing structures (link to materials in science)	
Art	Observational Drawing of artefacts			Testing and designing stencils. Street Art - Spray paints		Batik
RE (Discovery RE)	Religions of Egypt.	Sikhism - Places of Worship NB: Guru Nanak's birthday and Maghi Festival (Jan)	Hinduism (Holi festival)	Christianity - Holy week.	Islam (Eid)	Judaism (Passover)
PE (discrete – PE LTP)	Swimming	Swimming /Fitness Circuits	Floor Gymnastics	Dance	Cricket	TBC

Games (discrete – PE LTP)	Rounders (hitting a ball, fielding, catch and throw)	Hockey (dribbling, shooting, defending)	Netball	Tennis	OAA Use the eight points of a compass, four and six-figure grid references, symbols and key (move from Geography)	Tag Rugby
MFL (discrete – MFL LTP)	Core Unit 1 Recap -Greeting each other -Introducing themselves -Counting up to 20 -Introducing their immediate family From Helen’s LTP! Targets: -Pick out familiar words and phrases from a spoken sentence. -Say and write a few sentences about themselves in the first person from memory. -Prepare and present some basic instructions for a playground game. - Use knowledge of French phonics to spell some simple words correctly. - Express opinions using basic sentences. Topic: Playtime -Learn how to talk about games they like to play - Learn how to talk about active games, board games etc. - Learn some French playground games.	Core Unit 2 -Saying the days of the week -Naming colours -Counting and writing to 20 -Naming countries/intercult ural topic -Expressing likes and dislikes	Core Unit 3 -Identifying body parts -Counting up to 31 -Identifying items of clothing -Naming the months of the year -Talking about birthdays	Unit A -Saying animal vocabulary -Asking about pets -Describing animals using adjectives -Using prepositions -Naming animal homes	Unit B -Naming common foods -Expressing likes and dislikes -Saying what they are eating -Naming cutlery -Saying what they would like to have -Understanding cooking instructions	Unit C -Saying how they travel to school -Naming places in school -Listing the contents of their pencil case -Telling the time Naming sch
Music				Musical vocabulary pulse/rhythm). Learn 3 songs (1 per week). Exposure to different styles. Body percussion.		Charanga, pitch, tone, dynamics, tempo, pace etc.

			Week 6: Music week: Fresh Prince unit from Charanga. -Vocals, rhythm and lyrics -Performance			
Life Skills	Prepare food for a meal		Current affairs (through writing) Crimes against the law and why they are wrong. Debating/ opinions (through writing)	Responsibility for behaviours/moral compass. Community (class assembly)	Resilience Basic first aid	Body image and self-image. Healthy bodies. Emotions (through RSE).
British Values (Woven through) Democracy Rule of Law Tolerance Respect Individual liberty	Tolerance and respect – Religion		Democracy Rule of Law Tolerance Respect Tolerance and respect Race Tolerance and respect – Religion	Tolerance and respect – Religion		