

Year 6 Recovery Curriculum Objectives

Art:

I can critically self-evaluate and develop artistic skills and projects through feedback.

I apply knowledge and understanding of sculpting techniques.

I understand the knowledge and skills needed to produce technical drawings.

Computing:

I can design, write and debug programs.

I can use sequencing, selection and repetition in programs.

I understand computer networks and use the internet for searches.

I can use software packages for word and data processing.

DT (Design and Technology):

I can create a product using the full design process.

I understand and use mechanical systems.

I can understand and apply the principles of a varied and healthy diet.

E-Safety:

I understand the importance of kind and respectful behaviours online.

I can understand and evaluate the validity of facts, information and representation online.

I know when and how to seek support with online matters that make me uncomfortable.

French (Modern Foreign Languages):

I can demonstrate a strong mastery of the French sound and spelling system.

I have an understanding of French grammatical structures and their differences to English.

I can listen attentively to spoken language and show understanding by joining in and responding.

I can develop accurate pronunciation and intonation of specific letter sounds.

Geography:

I can use field work skills, such as observing and measuring physical features.

I understand, and can describe, human impact on the planet.

I can match 10 countries to their continents and bordering oceans.

I can complete map work using longitude and latitude.

History:

I can sequence events chronologically over periods of time.

I can distinguish between primary and secondary sources.

I can apply my historical skills of questioning towards an inquiry.

I can comment on the impact that key battles have had on our world.

Life Skills:

I know how to act appropriately and respectfully in different environments.

I will approach adults at the appropriate time to discuss something when I feel an injustice has occurred.

I can self-direct my time independently (knowing when to complete homework/go to bed)

Music:

I can appraise, shape and improve performances.

I am able to sing or play in time as part of a group composition.

PE (Physical Education):

I can work tactically and collaboratively as a team.

I can use knowledge of the rules of a game to help officiate.

I can apply basic principles for attacking and defending.

I understand the impact of nutrition and health upon my body.

RE (Religious Education):

I can compare and contrast two main religions.

I understand the cultural significance of religions.

I can explain how religions can influence people to lead moral lives (Is it necessary to be religious?).

I am able to challenge stereotypes through understanding different interpretations of religion.

Science:

I can use, and develop, my scientific vocabulary.

I can use the correct instruments to take measurements.

I can record data in tables, graphs and diagrams.

I can report and present my findings.