

## Year 5 Recovery Curriculum Objectives

### **Art:**

- I can develop a skill over a prolonged period of time to produce a final piece.
- I can name and describe an art movement.
- I can fluently control media in a variety of techniques.
- I have an awareness for composition, scale and proportion.

### **Computing:**

- I can create vector drawings.
- I can work collaboratively on a shared document.
- I can use programming to create games and quizzes.
- I can use software to edit videos.

### **DT (Design and Technology):**

- I can adapt a recipe and cook a savoury dish.
- I can make a lever system.
- I can choose appropriate materials to reinforce structures.

### **E-Safety:**

- I understand how my information can be used and stored online.
- I know how my relationship with the internet can affect my health.
- I know what online bullying is and what to do if exposed to it.

### **French (Modern Foreign Languages):**

- I can begin to understand the masculine and feminine vocabulary.
- I can use correct pronunciation of French words and phrases.
- I can begin to recognise written French vocabulary.
- I can recall prior knowledge learnt in French.

### **Geography:**

- I can name and locate the world's seven continents and five oceans.
- I can compare the UK to a non-European country.
- I can use 8 points of a compass and fieldwork skills using a range of methods.
- I can describe and understand key aspects of physical geography.

### **History:**

- I can compare different features of historical periods.
- I can recognise that different historical periods overlap.
- I can begin to look at, and understand, history from different viewpoints.
- I can begin to comment on the reliability of sources.

### **Life Skills:**

- I can develop a positive relationship with my body and understand what it needs.
- I can make positive contributions to the wider community.
- I can understand some of the responsibilities I have.
- I can participate in debates, respecting other's opinions.

### **Music:**

- I can use the correct musical vocabulary to describe.
- I can talk about style, lyrics and any musical dimensions features in songs.
- I can play a percussion instrument with the correct technique.
- I can create simple melodies using up to 5 different notes, using simple rhythms.

### **PE (Physical Education):**

- I can participate in games using teamwork and leadership skills.
- I know, and can demonstrate, the five Olympic values.
- I can give and receive feedback to improve my PE skills.
- I can explain the essential vocabulary needed for my PE unit.

### **RE (Religious Education):**

- I can be respectful and mindful of other cultures and religions.
- I can compare and contrast several religions.
- I am aware of many different religions and what they believe.
- I can respectfully celebrate different religious and cultural festivals.

### **Science:**

- I can investigate using enquiry.
- I can set up and carry out experiments, identifying variables.
- I can record and present data e.g. in tables, graphs and diagrams.
- I can draw conclusions based on evidence.