

Year 4 Recovery Curriculum Objectives

Art:

- I know how to use a range of materials in my artwork.
- I can improve my mastery of art and design techniques.
- I can discuss an art style and the features of it.
- I can imitate the style of a great artist in history.

Computing:

- I can explain the difference between input and output devices.
- I can log on and log off of a computer.

DT (Design and Technology):

- I understand and am able to evaluate similar products.
- I can create a plan and design from my knowledge of equipment.
- I can review a model I have created and find ways to improve it.

E-Safety:

- I know a range of ways to report concerns about online content and contact.
- I can identify a variety of ways to stay safe online.
- I recognise acceptable and unacceptable behaviour online.

Geography:

- I can use the eight points of a compass.
- I can use four-figure grid references, symbols and a key.
- I can name and locate the four countries and capitals of the UK.
- I can name and locate the world's seven continents and five oceans.

History:

- I can explain the influence of the Ancient Greeks on the western world.
- I can discuss Viking raids and invasion.
- I know about a historical person in my local area.

Life Skills:

- I have an understanding of a positive body image and the importance of healthy eating.
- I have basic self help skills (i.e. I have a headache/I feel sick, perhaps I should have a drink and see if that helps first).
- I have an understanding of what is happening in the local news and I show curiosity towards it.
- I am aware of the effect of peer influence and I am able to make decisions and be assertive.

Music:

- I can play as part of an ensemble, using my voice or an instrument.
- I can name a period from music history.
- I understand how sound is created.

PE (Physical Education):

- I can receive a pass successfully in a game situation.
- I can land correctly when jumping off a medium/high piece of apparatus.
- I can perform an overarm pass in a game scenario.
- I can perform an underarm pass in a game scenario.

RE (Religious Education):

- I know about different religious festivals and how they are celebrated.
- I can explain important features of Judaism.

Science:

- I can create an investigation to prove a theory.
- I can explain what a fair test is.
- I can make careful observations to gather data using a variety of resources.