Year 1 Recovery Curriculum Objectives

Art:

I can use a variety of materials to create.

I can use tools to develop my gross and fine motor skills.

I can use my imagination to create.

I can talk about some different artists and their works.

Computing:

I can name a range of technology and what it is used for. I can open programs and apps and begin to use them.

I can recognise the save and print icons.

DT (Design and Technology):

I can design for a purpose.

I can select appropriate tools and materials.

I can talk about my strengths and ways to improve.

E-Safety:

I know what personal information I can or cannot share.

I know who can help me if I feel unsafe on a computer.

I know what to do if I feel unsafe when on a computer.

Geography:

I can identify and locate the continents.

I can identify and locate the oceans.

I can compare my locality and another country.

I can identify a selection of maps and begin to use them.

History:

I can identify and talk about changes from past to present.

I can talk about some significant people.

I can talk about some historical events.

Life Skills:

I can organise and look after my belongings.

I can identify who can help me.

I can use a knife and fork correctly.

I can manage my self care needs (temperature etc).

Music:

I can tap to the beat.

I am beginning to listen with concentration.

I can use my voice expressively.

I can begin to use untuned instruments.

PE (Physical Education):

I can throw and catch.

I can join movements together.

I can participate in team games successfully.

RE (Religious Education):

I can respect similarities and differences.

I can talk about what is important to me.

I can make links when listening to stories.

Science:

I can notice and talk about season and weather changes.

I can identify and name different animal classes.

I can identify the main parts of the body.

I can make a prediction.