

Long Term Overview

Each subject / area should include a Knowledge and a Skill

Year 6



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Class name topic (7 days) Battles that have shaped our world (Term 1 past battles, Term 2 present)		Unexplained		Our Perfect Planet (Shen Kuo link) Include more elements of human diversity and how that contributes to a perfect planet. Culture?	Lights, camera, action
Maths	Place value (2 weeks) (Divide 1,000 into 2, 4, 5 and 10 equal parts.) Addition and subtraction (1 week) Multiplication and division (3 weeks) (Multiplication table facts, multiply and divide by 10, 100 and 1000, formal long multiplication method)	Fractions (5 weeks) (equivalent fractions) Geometry: Position and direction (1 week) (reading and positioning in the four quadrants)	Decimals (2 weeks) (FD equivalence) Percentages (2 weeks) (FDP equivalence) Algebra (2 weeks)	Measure (2 weeks) (Area of rectilinear shapes) Ratio (1 weeks) Geometry (1 week) (Identify, estimate and measure angles) (compare, measure and estimate angles) Statistics (1 week) (Mean, medium and modal averages)	Revision – TBC in T5. (4 weeks)	Investigations
Reading	Once If finished early: When the Sky Falls Related texts: Anne Frank's Diary The Blitz Newspaper articles WW1 & 2 Poetry	Welcome to Nowhere Related texts: News articles Refugee poetry Refugee poetry	Mary Celeste The girl who could tame nightmares The Boy who could hold back the sea. Related texts: Captains' log narratives	Eren - Non-Fiction texts at least one a week Related texts: Newspaper articles Non-chronological reports on peculiar events	Revision - TBC in T5 Independent Texts Related texts: Animal perspective pieces Persuasive speeches	Production Script Related texts: A range of scripts Secondary school 'survival guides'
Writing	Haiku prisoner (Class name deepening) (1.5 weeks) (Syllables) Persuasive text to promote PGL/recount (2 weeks) (Engaging the audience,	Non-fiction - Healthy living leaflet Skill Focus: Cardiovascular system (non chron), nutrition (instructions), keeping fit (explanation) (formal language, levels of formality) Recount –	Newspaper report - What happened to the Mary Celeste (Levels of formality, writing for a purpose, reported speech) Narrative – Peculiar tale. Chn to construct their own peculiar powers – linked to	Non-chronological report: Peculiar Creature. (non-chronological reports, sub-headings) Narrative: Ghost stories (suspense, tension, cliffhanger endings)	Genre Revision [SATs] Children will be revisiting a number of genres as they prepare for their SATs examinations, including: Non-chronological reports and Persuasive writing	FICTION Skill Focus: Playscripts – End of Year Production Developing speaking and listening skills through performing a playscript to an audience from inside and outside the school.

	<p>Imperative verbs, persuasive language, rhetorical questions)</p> <p>Defeating the monster tale - related to a war and an enemy to overcome. Invention – a mythical monster to overcome.</p> <p>(Story openings, Subordinate and relative clauses; figurative language for description)</p> <p>(4 weeks total)</p>	<p>Invention- life as a refugee. (Active and passive voice) Linked to class text – Road to nowhere.</p>	<p>class text – tales of the peculiar. (mystery, suspense and intrigue)</p>			
GP	<p>Synonyms & Antonyms Word Classes</p>	<p>Active & Passive Punctuation</p>	<p>Subjunctive Form Tenses Formal and Informal</p>	<p>Revision</p>	<p>Revision</p>	<p>Revision</p>
Spelling	<p>Spelling Shed 1-7: Challenge Words</p>	<p>Spelling Shed 8-10:Challenge Words. 11.Words with the short vowel sound /i/ spelled y. 12. Words with the long vowel sound /i/ spelled with a y. 13,Adding the prefix'-over' to verbs. 14, Convert nouns or verbs into adjectives using suffix '-ful'</p>	<p>Spelling Shed 15. Words which can be nouns and verbs. 16. Words with an /o/ sound spelled 'ou' or 'ow'. 17. Words with a 'soft c' spelled /ce/. 18. Prefix dis, un, over, im. 19. Words with the /f/ sound spelled ph. 20. Words with origins in other countries.</p>	<p>Spelling Shed 21.Words with unstressed vowel sounds. 22.Words with endings /shuhl/ after a vowel letter. 23.Words with endings /shuhl/ after a consonant letter. 24.Words with the common letter string 'acc' at the beginning of words. 25.Words ending in '-ably'. 26.Words ending in '-ible'.</p>	<p>Spelling Shed 27.Adding the suffix '-ibly' to create an adverb. 28.Changing '-ent' to '-ence'. 29.-er,-or, -ar at the end of words SATS WEEK 30.Adverbs synonymous with determination. 31.Adjectives to describe settings.</p>	<p>Spelling Shed 32.Vocabulary to describe feelings 33.Adjectives to describe character. 34.Grammar vocabulary 35.Grammar vocabulary 36.Mathematical vocabulary.</p>
Science	<p>Light (Links to our class names) (Planning different types of scientific investigation) Living things - evolution and inheritance (Questioning, identifying scientific evidence)</p>	<p>Animals including humans (Circulatory system & health) (taking measurements and recording data)</p>	<p>Electricity (Planning different types of scientific investigation, recording data)</p>	<p>Electricity (reporting and presenting findings)</p>	<p>Animals including humans (classification) Working scientifically as a process. Genius hour links.</p>	<p>STEM Investigations Working scientifically as a process. Genius hour links.</p>

Computing	Computer Systems and Network	Multimedia - Web Page Creation	Programming A - Variables in games	Programming B - Crumble (make a peculiar creature)	Handling Data - Spreadsheets	Multimedia - 3D Modelling
E-Safety	Copyright and ownership Managing information online	Managing Information online. Health, wellbeing and lifestyle	Privacy and security	Self-image and identify	Online Reputation	Online Relationships Online Bullying
History	WW1, WW2, (Reliability of sources; develop a chronologically secure understanding of WW2)	Ashford history study linked to war & army. Syrian War (Local history study note connections and contrasts and trends)			History of evolution (scientific links; devise historically valid questions)	
Geography		Map work - route refugees take Historical maps of Ashford (map work skills location knowledge)	Longitude and latitude		Human impact on the planet - ice melting, deforestation (human and physical geography)	
DT		Healthy fast food alternatives (understand and apply the principles of a healthy diet; prepare and cook a variety of dishes)	Design, make & evaluate a peculiar creature controlled by computing. (use research and develop design criteria; understand and use mechanical systems in products)		How key individuals and events in D&T have helped shape the world. Cooking and nutrition Plant food to cook with (understand and apply the principles of a healthy diet; understand seasonality and know how and why a variety of ingredients are grown)	
Art	Silhouettes (Watercolours; colour gradients; expressing through outlines)	Poppy Collage (collage for a given purpose)				Creating set designs and props (scaling designs, mixing of colour, line work)
RE	Islam - What is the best way for a Muslim to show commitment to God?	Christianity - How significant was it that Mary was Jesus' mother?	Christianity - Is anything ever eternal?	Christianity - Is Christianity still a strong religion 2000 after Jesus was on Earth?	Islam - Does belief in Akhirah (life after death) help Muslims lead good lives?	
PE	Athletics (running, jumping, changing direction)	Hockey (sending and receiving, teamwork and communication)	Netball (Tactical awareness; role of positions)	Tennis (Hand-eye coordination; positioning)	Cricket (aimed sending/throwing)	Dance (confidence to express and learn a sequence)
Games	Capture the flag (tactical awareness, teamwork)	Handball (sending and receiving)	Floor Gymnastics (ranges of movements, flexibility, balance)	Dodgeball (balance, sending and receiving)	Rounders (teamwork, sending and receiving)	Tag Rugby (changes of pace, sending and receiving, spatial awareness)
MFL	Core Unit 1 Recap -Greeting each other -Introducing themselves	Core Unit 2 -Saying the days of the week -Naming colours -Counting and writing to 20	Core Unit 3 -Identifying body parts -Counting up to 31 -Identifying items of clothing	Unit A -Saying animal vocabulary -Asking about pets	Unit B -Naming common foods -Expressing likes and dislikes -Saying what they are eating	Unit C -Saying how they travel to school -Naming places in school

	-Counting up to 20 -Introducing their immediate family	-Naming countries/intercultural topic -Expressing likes and dislikes	-Naming the months of the year -Talking about birthdays	-Describing animals using adjectives -Using prepositions -Naming animal homes	-Naming cutlery -Saying what they would like to have -Understanding cooking instructions	-Listing the contents of their pencil case -Telling the time Naming school subjects
Music	History of music					Production - perform in solo and ensemble
Life Skills	Emotional & Social Skills (communicating; identifying and regulating emotions; self- confidence and self-worth)		World Knowledge (empathy and tolerance)		Personal Care (hygiene, RSE)	
British Values (Woven through)	Rule of law Individual liberty Democracy Mutual respect	Rule of law Mutual respect	Tolerance of different cultures and religions Mutual respect	Tolerance of different cultures and religions Mutual respect	Rule of law Tolerance of different cultures and religions Individual liberty	Tolerance of different cultures and religions Mutual respect