

Long Term Overview

Each subject / area should include a Knowledge and a Skill

Year 1



	Term 1		Term 2	Term 3	Term 4	Term 5	Term 6
Topic	STEM hero	Way Back When	Explorers		Animal Magic		
Special celebrations	Harvest - 3/10		Remembrance day (8/11) Bonfire night (5/11) Diwali (4/11) Christmas Hanuka (Nov)	Ash Wednesday Lent Chinese New Year	Eid (2-3/5) Passover Ramadam	La Tomantina	
Maths	Place Value (Number Line, 10s frame) Addition and Subtraction to 10 (Creating +Drawing part, part, whole, Ruler Skills)	Shape – properties of 2D & 3D Shape (Recognising 2D+3D, repeating patterns) Addition and Subtraction to 20 (Creating +Drawing part, part, whole, Ruler Skills) Measure – volume, length, weight (Accuracy, meniscus, recording data)	Measurement time Number: multiplications and Division Measurement: Length and Height	Measurement: Money Number: fractions Number: Place value to 50	Number: addition subtraction to 50 Geometry: Position and Direction Number: Four operations	Measurement: time Number: Place value to 100 Number: four operations	
Reading	No hugs for the porcupine by Zoe warin g	Lost in the toy museum . Toys in Space Dogger by Shirley Hughes	Hansel and Gretel - Traditional tales with alternative endings. (Blending and unfamiliar words Common exception words) (set 2 sounds)	The House that Once Was Julie Fogliano & Lane Smith Two monsters – David Mckee Funny Bones- Janet and Allan Alhberg (Reading words with contractions) (Set 3 sounds)	Handa’s surprise Lila and the secret of the rain. One Day, So Many Ways Laura Hall & Loris Lora (read aloud using their phonics knowledge) (fluency and confidence in word reading)	The Rainbow Bear Michael Morpurgo Flotsam David Wiesner Yucky Worms Vivian French & Jessica Ahlberg (GPCs and –s, –es, –ing, –ed, –er and –est endings) (read other words of more than one syllable that contain taught GPCs)	Meerkat Mail Creature Features Natasha Durlley
Writing	Make labels for equipment in role play	Labels and captions Simple sentences (pencil control)	Story writing Traditional tales Story structure, story mountains	Description- Where I live Journey adventure tale- Funny Bones Text map – Non Fiction	Story writing, comparative texts- Handa’s Surprise Postcard writing- Flat Stanley	Wishing Tale- The Lion Inside Fiction story writing- The Ugly 5	Instruction Writing- How to look after a Character description of a mythical creature- Where

	<p>Losin g Tale: Dogger</p> <p>Thank you cards for anyone who works in the hospital – clap for the NHS</p>	<p>(letter formation) (Capital letter formation) (finger spaces) (digits 0-9) (saying out loud)</p>	<p>Fact file – Non-fiction- Spice Girls</p> <p>(letter formation families) (composing a sentence orally before writing it) (Punctuate capital letter and a full stop, question mark or exclamation mark) (Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I')</p>	<p>instruction writing</p> <p>(sequencing sentences to form short narratives.) (joining words and joining clauses using and, adjectives, personal pronoun I)</p>	<p>(write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far)</p>	<p>(re-reading what they have written to check that it makes sense) (discuss what they have written with the teacher or other pupils)</p>	<p>the Wild Things Are</p> <p>(read aloud their writing clearly enough to be heard by their peers and the teacher)</p>
GPS	Ready to write Punctuating sentences	Word classes Capital letters	Conjunctions Capital letters for 'I' names and places.	Questions Plurals Exclamation marks	Prefixes Suffixes Exclamation marks	Sequencing sentence to form a narrative Adverbials	
Spelling	<p>See excel document for spelling lists for year.</p> <ul style="list-style-type: none"> words containing each of the 40+ phonemes already taught common exception words 						
Science	Materials – best material for bandages	Old and new toys (materials)	Space drama workshop	<p>Plants around the world</p> <ul style="list-style-type: none"> Trees around the world Structure of plants. 	<p>Weather and seasons – comparing them around the world.</p> <p>(observe changes) Working scientifically</p>	<p>Working Scientifically Exploring species of animal.</p> <ul style="list-style-type: none"> Animal species/ classes carnivore, omnivore, herbivore <p>Ducklings</p>	<p>Working Scientifically Using a range of materials and exploring how they can be used to make moving animal puppet.</p> <p>(materials) (material properties) (comparing and grouping)</p> <p>Trip to the zoo</p>
Computing and E-Safety	<p>Computer Systems and Networks.- Technology around us</p> <p>Copyright and Ownership</p>	<p>E-safety Save a file Manipulate and retrieve content</p> <p>Using the mouse / Multimedia – Digital Painting</p> <p>Self-image and Identity Online Reputation</p>	<p>Multimedia – Digital Writing</p> <p>Health, Well-Being and Life Style</p>	<p>Programming – Moving a robot</p> <p>Online Reputation Online Bullying</p>	<p>Handling Data – Grouping Data.</p> <p>Managing Information Online</p>	<p>Programming – Introduction to animation.</p> <p>Privacy and Security</p>	

<p>History</p>	<p>Celebrating differences – ideas of the past</p> <p>Compare 2 heroes</p> <p>Sharing experiences from lockdown – NHS heroes</p>	<p>Toys from the past</p> <p>Traditional tales</p> <p><u>Chronological understanding</u></p> <p>chronological order</p> <p>Use words and phrases</p> <p>Talk about things that happened when they were little</p> <p>Know that some objects belonged to the past</p>	<p>Significant individuals.</p> <p>Music from the past – The Beatles</p> <p>Difference in technology</p> <p><u>Historical enquiry</u></p> <ul style="list-style-type: none"> ● Ask and answer questions ● Artefacts/ photograph provided ● Begin to identify the main differences ● Identify objects from the past. 	<p>Learning about explores from the past</p>			
<p>Geography</p>			<p>Local –</p> <p>7 continents and 5 oceans</p> <p>4 countries of the UK</p> <p>Identify seasonal and daily weather patterns</p> <p>key physical features, key human features, Maps</p> <p>North and south pole</p>	<p>Comparing England and Africa</p> <p>Using maps</p> <p>Contrasting.</p> <p>use world maps, routes on a map</p> <p>fieldwork</p>			
<p>DT</p>		<p>Make a toy that moves</p>	<p>Take a look at buildings – Bridges and landmarks.</p> <ul style="list-style-type: none"> - Build structures, - explore and use mechanisms, in their products 	<p>Exploring food from around the world</p> <ul style="list-style-type: none"> - Healthy diet - understand where food comes from. 			

<p>Art</p>	<p>Sketching their favourite toy</p> <p>(sketching and art techniques) (artists and their work)</p>	<p>Joseph Cornell – sculptures</p> <p>Design a background for their mini movie</p> <p>(To use a range of materials creatively to design and make products)</p> <p>(To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.)</p>		<p>Brian Pollard – travel</p>		<p>Create a clay model animal, plan and design.</p> <p>Henry Moore – sketches and sculptures</p> <p>Range of materials</p> <p>Using clay to make animals models</p> <ul style="list-style-type: none"> - tools and equipment - explore and evaluate a range of existing products - evaluate their ideas and products against design criteria
<p>RE</p>	<p>Jesus as a Friend</p>	<p>Christmas Story Christianity</p> <p>Eid comparison</p>		<p>Easter story Christianity</p>		
<p>PE</p>	<p>Athletics</p>	<p>Dance – Superheroes</p>	<p>Gymnastics 1 – Travel and Shapes</p>	<p>Gymnastics 2 – Balances and Jumps</p>	<p>Throwing and catching</p>	<p>Dance – where the wild things are Animals</p>
<p>Games</p>	<p>Sending and Receiving</p>	<p>Sending and receiving</p>	<p>Attacking and defending</p>	<p>Net and Wall</p>	<p>Sticking and Fielding</p>	<p>Sports Day activities</p>
<p>Music</p>		<p>Forming own band, exploring instruments. use their voices expressively</p> <p>play instruments musically listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the interrelated dimensions of music</p>		<p>Music from around the world</p> <p>(Using voices and chants)</p>		<p>Animal sounds</p> <p>(Using voices and chants) play instruments musically</p>

Life Skills	Keeping safe and healthy	Teamwork: what makes a good team? Negotiating ideas Turn taking	Personal Care	Self-Awareness	Local Area and My Address	RSE
Outdoor learning	Keeping ourselves safe First aid Making stretchers	Folklore and what trees were used for in the past	Comparisons around the world	Weather and climate	UK wildlife Nocturnal creatures	UK wildlife Nocturnal creatures
British Values	<ul style="list-style-type: none"> Whose toy design interests you? (BQ1) Developing an educated point of view before making a decision. I can influence my learning by putting up my hand and responding. 	<ul style="list-style-type: none"> I have the freedom to make choices and share my opinion. (BQ3) Listening to others opinions and respecting their ideas. (BQ3) What makes a good friend? (BQ3) 	Democracy (Voting)	Tolerance of different cultures and religions	Mutual Respect	Individual Liberty