

## Reading Year 6 Framework

Name:

<b>Autumn</b>	
<b>Word Reading</b>	I can discuss age appropriate books that I have read and enjoyed.
	I am becoming confident with reading aloud with a tone of voice that shows understanding and can adapt my voice for different characters and situations.
	I can read all of the Year 5/6 statutory spelling words.
	I can confidently understand the meaning of new words by applying morphological knowledge of root words and affixes from the YR 5-6 Spelling appendix.
<b>Comprehension</b>	I can confidently find information in a text.
	I discuss and clarify the meaning of unfamiliar words with others.
	I am beginning to make comparisons across books, stating similarities and differences.
	I know the difference between fact and opinion and can distinguish between these.
	I can summarise what I have read and identify key themes.

End of KS2 Expectations Assessment - Reading

Name:

Working at the Expected Standard		Dates completed
1.	I can read age-appropriate books with confidence and fluency (including whole novels).	
2.	I can read aloud with a tone of voice that shows understanding.	
3.	I can work out the meaning of words from the context.	
4.	I can explain and discuss my understanding of what I have read, drawing inferences and justifying these with evidence.	
5..	I can predict what might happen from details stated and implied.	
6.	I can retrieve information from non-fiction.	
7.	I can summarise main ideas, identifying key details and using quotations for illustration.	
8.	I can evaluate how authors use language, including figurative language, considering the impact on the reader.	
9.	I can make comparisons within and across books.	