

# YEAR 3 NEWSLETTER 3 Term 1- 2021



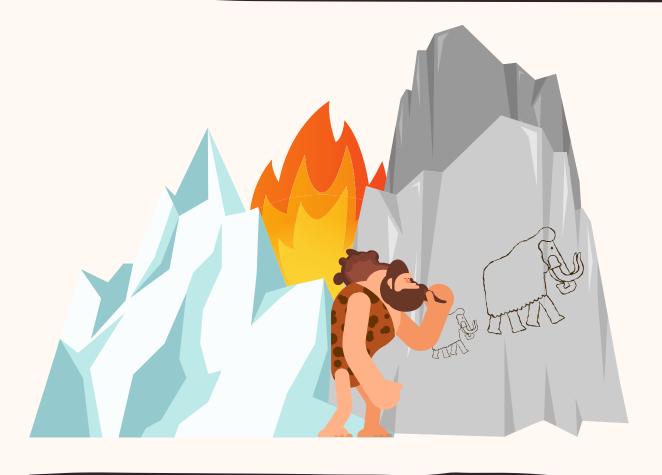
## Maths

In Maths, we will be learning about place value. The children will learn how to count in 100's up to 1000. Children can then begin to use a place value grid to check hundreds, tens and ones. They will use strategies they are confident with such as number lines to count forwards and backward, find one more and one less and compare numbers up to 1000. In Year 3 we will continue developing our knowledge or number facts and times tables. They will carry on completing times tables quizzes once a week and be taught strategies to help learn our 3,4, 6 and 8 times tables.

## Storytelling

In Storytelling this term we will be learning 'How to Wash a Woolly Mammoth.' Linking our storytelling to our Stone, Fire and Ice topic. The children will discover what life might have been like in the Stone Age and write a diary entry of a day in the life of 'UG The Stone Age Boy'. Throughout storytelling we will be learn how to use contractions and conjunctions. In Reading lessons the children will explore related texts and use VIPERS to talk about our class books.

We begin our year with a very exciting topic. 'Stone, Fire and Ice!' Year 3 will delve deep into history to discover what life was like long ago for early hunter gathers. Our stunning start will see the children creating dens of their own and learning all the survival skills to survive the Stone Age. In computing we will be learning how to use desktop publishing to create our own survival guide. Year 3 will become historians learning to use their research skills to find facts from the past. When did the stone age occur on a timeline and how do we know cave people are real. We will use out science brains to learn about different types of rock and how they are each good for different uses.



## Reminders

- Accelerated Reader book changed once the child has finished. A quiz is completed on the Ipad in school and then they change.
- Spelling Shed set every Friday.
- Please can you ensure all water bottles sent in with the children. Only have water in. No squash or juice. Thank you.

## Children's timetable

### Monday

PE - RWI Books given out

**Tuesday** 

Wednesday

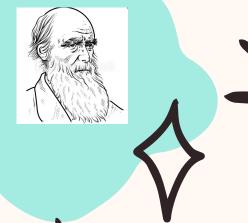
### **Thursday**

Outdoor Learning - PE - Spelling Quiz

### Friday

Library Trip - RWI book due in -Number Bonds/ Times Tables Quiz





# YEAR 3 NEWSLETTER 3 Term 2- 2021



In Maths, we will be moving on from addition and subtraction of 2 and 3 digit numbers to look more closely at multiplication and division. We will be using arrays to show multiplication as repeated addition and grouping and sharing to represent division. We will spend time specifically focusing on times table facts for the 3's and 6's as well as the 4's and 8's. We will be using TTRS (Times Tables Rock Stars) to test times tables three times a week this term. The average score will be recorded and sent home weekly.

## Storytelling

In Storytelling, we will rewrite a diary entry, imagining we are 'Ug – The Boy Genius'. We will use our knowledge of the Stone Age to invent our own diary. To do this we will look at the key features of creating a diary entry. We will learn to use pronouns, write in the past tense and begin to write in paragraphs. As we begin to learn about the Ice age our writing will take an exciting turn. Linking with our topic lessons, the children will write an exciting build up to an adventure story using adjectives, adverbs and expanded noun phrases to grip their readers.

We continue on our Stone Age journey onward and upwards towards the Ice Age. The children will learn about historical sites in Britain and around the world that prove The Stone Age happened. They will begin to use fieldwork and map skills to discover these places and design technology and computing animation skills to create a stop motion recreation of Stonehenge. As they discover what happened during Ice Age the children will work scientifically to complete a chilly investigation and make discoveries about human and animal skeletons.

## Reminders

- Accelerated Reader book changed once the child has finished. A quiz is completed on the Ipad in school and then they change.
- Spelling Shed set every Friday.
- Please can you ensure all water bottles sent in with the children. Only have water in. No squash or juice. Thank you.
- Times Tables Rockstars/ Numbots logins are in their yellow reading records. This will be launched with Maths week. The children are very excited about this.
- Mathletics home learning will be set every Friday for the week.
- Topic home learning is due in by Wednesday 1st December. One piece of learning must be completed.

## Children's timetable

### **Monday**

RWI Books given out

#### **Thursday**

Outdoor Learning /PE (these alternate each week please see below)

- Spelling Quiz

Green books due in.

11.11.21 - PE (AT) Outdoor Learning (CD)

18.11.21 - PE (CD) Outdoor Learning (AT)

25.11.21 - PE (AT) Outdoor Learning (CD) 2.12.21 - PE (CD) Outdoor Learning (AT)

9.12.21 - PE (AT) Outdoor Learning (CD)

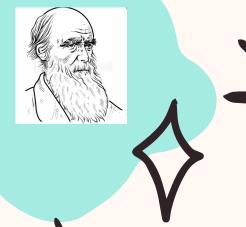
16.12.21 - PE (CD) Outdoor Learning (AT)

#### Friday

Library Trip - RWI book due in - PE







# YEAR 3 NEWSLETTER 3 Term 3- 2022





## Maths

In Maths, will be using our knowledge of the times tables to move onto multiplication and division (2-digit by 1-digit numbers). Children still need to continue working on the times tables that they are finding difficult. These can be practised on TT rockstars. In Term 3 we will also learn about money (counting coins, adding, subtracting, converting and giving change). This will include anything they have missed during Year 1 and Year 2. To finish we will begin to look at statistics (collecting data, creating tally charts and bar charts). Please let us know if you wish us to provide you with any further materials to support at home.

## Storytelling

Storytelling this term will include a look at a wide variety of poetry and persuasive writing. We will re-tell poetry to our peers and pick out really effective ways to make poems sound great. We will be able to write poems ourselves using rhyme, repetition and some fantastic word choices and then perform them to each other. Our persuasive writing will link to our Maya theme and include ideas from our very own chocolate design! In Reading, children will read a range of related text to our topic and work on their VIPERS skills to understand and answer questions about the texts.





Curriculum work will include a detailed study of the Maya culture in Guatemala, how that compares to UK cultures and how their culture has changed over time in South American countries. We will begin by looking at the Quetzal bird for our topic book cover and proceed to study several elements of their culture, looking at geographical places such as Tikal and Iximché, taking a walk through the Tikal rainforest and gathering inspiration for our work. Designing huipilas will end our topic and give us a little outfit to wear for our 'Fabulous Finish'. Science lessons will cover human and animal nutrition, focusing on food chains and how nutrition is obtained.

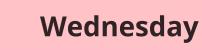
## Reminders

- Accelerated Reader levels may go up or down. This can be affected by how your child does on a quiz after reading a book. It is better to read slower but understand the text. Please ensure children are reading every night as we are doing all we can to read with the children inside school time and foster a love for reading.
- Spelling Shed is set every Friday. You will receive a hard copy of the spelling every Friday as well.
- Times tables Rockstars/ Numbots Please take note of which times tables you child is on and practise at home. They may be on Number bonds, 2's 5's and 10's, 3's 4's and 8's or 6's, 7's or 9's. Once they children have completed a baseline check (in the first week back). We will give you the sheets back on a Friday so you can see how many out of 180 your child scored that week. Look out for 'pinks' to see any they keep getting wrong and could practise further.
- Topic home learning is due in by Wednesday 9th March 2022. One piece of learning must be completed.

## Children's timetable







#### **Swimming - Mornings**

This will start on Wednesday 12th January 2022 One class will go at 9.25am and the other at 10.05am Your child will need a water bottle, a towel, and appropriate swimwear consisting of trunks/shorts above the knee or a one-piece swim costume. Your child's belongings should be clearly labelled with their name and placed in a bag. Please have your child arrive to school wearing their swimming costume under their uniform and have them bring a pair of underpants to change into afterward.

#### **Thursday**

PE - Netball - Outdoors Spelling Quiz Green books due in

### **Friday**

Library Trip - RWI book due in





**Outdoor Learning - Afternoon** 

*In collaboration with Godinton House* 

12th Jan AT class - Cooking

26th Jan CD class - Cooking.

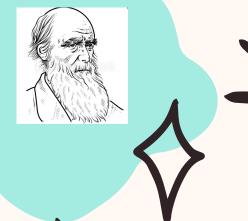
9th Feb AT class - Fires.

2nd Feb CD class - Fires.

16th March AT class - Cooking.







# YEAR 3 NEWSLETTER 3 Term 4- 2022



## Maths

In Maths, we are continuing our learning about statistics, Learning about gathering data and presenting it in bar charts and pictograms. We will then move on to length and perimeter. The children will measure, compare and add length. We will recap on year 2 knowledge as some of this was missed last year. We will finish by focusing on building the children's knowledge of fractions and how these are used in the everyday world. Children still need to continue working on the times tables that they are finding difficult. These can be practised on TT Rockstars. (Please focus on them in this order. 2,5,10,3,4,8)

## Storytelling

In Storytelling, children will be watching the Disney short film 'Lava'. This is a story about two volcanoes who meet. They will use what they have seen to come up with an alternative ending focusing on the inclusion of descriptive language, direct speech, prepositional phrases and high level punctuation. Storytelling will then intertwine with Topic and whilst learning about The Escape from Pompeii the children will write a warning tale. This will include a senses filled build up that has powerful verbs and adjectives that create suspense.



In curriculum lessons the children will be focusing on Science, Music, DT and Art. They will learn about the history of volcanoes and build their DT and art skills to create their very own erupting volcano. We will explore volcanoes from the past and volcanoes in the world today and the impact they have on our earth. In computing, we are learning how to use programming systems to programme a moving sprite that moves to music we have composed. This is focused on recreating a scene from 'Lava'. To end the children will get the opportunity to take part in an amazing hands on science workshop all about forces and magnets.

## Reminders

- We will be setting activities on Mathletics as and when they are needed. They will match the concepts taught in school that children may have found tricky.
- Spelling Shed is set every Friday. You will receive a hard copy of the spelling every Friday as well.
- Times tables Rockstars/ Numbots We have set the children the Times Tables they are learning in 'Garage' The children can see the facts they need to work on by checking their 'stats' and looking on their heat map. We will also print each child's heat map at the beginning of each term.
- Topic home learning is due in by Wednesday 9th March 2022. One piece of learning must be completed.

## Children's timetable

#### Monday

RWI Books given out Ukulele with Miss Timms

#### Wednesday

#### **Swimming - Mornings**

This will continue for Term 4 AT will go at 9.25am and CD at 10.05am

#### **Outdoor Learning - Afternoon**

*In collaboration with Godinton House* 9th Feb AT class - Fires. 2nd March CD class - Fires. 16th March AT class - Cooking. 30th March CD class - Cooking.

#### **Thursday**

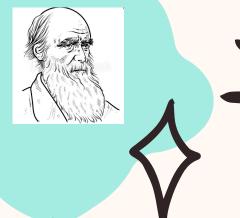
PE - Netball - Outdoors Spelling Quiz Green books due in

#### **Friday**

Library Trip - RWI book due in







# YEAR 3 NEWSLETTER 3 Term 5- 2022



## Maths

In Maths, we are learning about fractions. Recognising halves, thirds, quarters and tenths. How to count in fractions and equivalent fractions. Then, adding and subtraction fractions. Our next concept will be time. This will be a recap of Year 2 learning recognising o'clock, half past, quarter past and quarter to. We will then teach how to tell the time to 5 minutes and one minute. The children will also learn about a 24 hour clock and how to use am and pm. Children still need to continue working on the times tables that they are finding difficult. These can be practised on TT Rockstars. (Please focus on them in this order. 2,5,10,3,4,8)

## Storytelling

In Storytelling, will be writing a recount from our trip to Kent Life. This will include the 5 W's and develop our chronological language. We will develop our character ideas based on Roman mythology and construct effective descriptions of features and personalities. We will use these to construct short exciting narratives. We will be looking for writing to include consistent tenses, well structured paragraphs and adventurous word choices to engage a reader. We will begin to use fronted adverbials and make sure all sentences are correctly demarcated.



In curriculum lessons the children will starting a new topic. The Remarkable Romans. Within this topic the children will learn about rulers, sequencing events, myths and gods and the effects the Romans have had on Britain today. Also don't forget we will be venturing out on our amazing Romans trip to Kent Life to take part in many hands on workshops and dress like a Roman. In Geography, we will use maps to plot Roman towns. We will design chariots with moving parts, replica shields and beautiful mosaics. In Science, we will explore light and create a shadow puppet reenactment. In computing, we will learn about digital devices, how they connect to one another and our school computer network.



- Mathletics has ben set and match the concepts taught in school. Please complete tasks that your children may have found tricky within in school. Please speak to the teacher if you are not sure.
- Spelling Shed is set every Friday. You will receive a hard copy of the spelling every Friday as well.
- Times tables Rockstars We have set the children the Times Tables they are learning in 'Garage' The children can see the facts they need to work on by checking their 'stats' and looking on their heat map. We will also print each child's heat map at the beginning of each term.
- Topic home learning is due in by Wednesday 29th June. One piece of learning must be completed. This will be checked by the class teacher.
- Ensure children have a change of shoes if they wish to play on the field at breaktimes.
- All children must have the correct PE kit in school for the whole term.

## Children's timetable



RWI Books given out Ukulele with Miss Timms

### Wednesday

PE - Handball - Indoors

### **Thursday**

PE - Cricket - Outdoors Spelling Quiz Green books due in

#### Friday

Library Trip - RWI book due in





