



**Year: 2**

**Curriculum Theme: Creativity & Collaboration**

**Current Topics: 'All about Kenya' then 'Castles'**

Your child's spelling test will take place on Thursday. Home learning books will be collected on Thursday and returned to your child on Friday.

Reading	Writing (GPS)	Maths
Read both Read Write Inc books (or your AR book) every night.  Remember to sign the reading record so that stamps can be collected on your bookmark!	Practise spellings every night. Write your spelling in a sentence. This will develop knowledge of word meaning and sentence structure.  Please see the spelling strategies sheet for more information.	Practise your times tables and number bonds regularly.  Mathletics, Numbots and TTRS (Times Table Rock Stars) are also available for you to use. Look in your reading record for your passwords.

**Project based Home Learning**

Complete at least one creative task from the choices below which are linked to your current Topic. If you would prefer to complete a different project, linked to your Topic, which is not on the grid, this is fine too. This needs to be completed and handed in by **Wednesday 28th June 2023**.

<p align="center"><b>I am an Author.</b></p> <p>Can you create a great story character? Make them different from any other character we have seen or heard about before!</p>	<p align="center"><b>I am a Historian.</b></p> <p>Can you visit or research a castle in Kent? What is it like there? What defences does it have?</p>
<p align="center"><b>I am a Mathematician.</b></p> <p>Can you find objects in your home to make a giant clock face? What could you use for the numbers? What could you use for hands?</p>	<p align="center"><b>I am a Designer.</b></p> <p>Can you suggest a healthy meal that can be cooked from ingredients that are grown in the garden?</p>
<p align="center"><b>I am an Artist.</b></p> <p>Can you sketch or create a picture or a model of your favourite animal?</p>	<p align="center"><b>I am a Computer Programmer.</b></p> <p>Can you use instructions and the words; north, south, east, west, half turn, quarter turn to navigate a friend around an obstacle course you have set up for them?</p>
<p align="center"><b>I am a Musician.</b></p> <p>Can you write some song lyrics all about what friendship is and how you can be a great friend? Remember; song lyrics are just like a poem!</p>	<p align="center"><b>I am an Athlete.</b></p> <p>Can you show 5 different ways to balance? You could teach someone in your family or take pictures of yourself in each balance so we can do them in school too.</p>
<p align="center"><b>I am a Scientist.</b></p> <p>Can you grow a plant or flower, thinking about what conditions it needs? Cress and beans are great ones to start off with.</p>	<p align="center"><b>I am a Geographer.</b></p> <p>Can you make a map of the world that labels the main oceans?</p>

**Life Skills Tasks**

Can you demonstrate the following skills linked to your year group's curriculum?  
It would be great if you could practise these lots at home.

<p align="center"><u>Personal Safety</u></p> <p>I know that I need to stop at the edge of a road and look both ways before I cross with an adult.</p>	<p align="center"><u>Social &amp; Emotional</u></p> <p>I know to ask for help if I am feeling an emotion that I can't manage myself.</p>	<p align="center"><u>Personal Care</u></p> <p>I recognise how to keep myself and my clothes clean. I can brush my teeth independently.</p>	<p align="center"><u>Understanding the World</u></p> <p>I can identify what season it is. I know the months of the year.</p>
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