Aspect	Autumn	Spring	Summer
Year 1 Writing Framework			
Handwriting	● I sit correctly at a table, holding a pencil in a tripod grip comfortably and correctly. ● I form the digits 0-9.	● I form consistently sized and recognisable lower case letters in print.	● I form capital letters. ● I form lower case letters in the correct direction, starting and finishing in the right place. (cursive – kicks and flicks).
Spelling	● I spell unknown words using Set 1 and 2 phonemes (sounds). (Phonetically plausible attempts: yoo, rayn, sed, frend). ● I write from memory rehearsed simple dictated sentences including the words taught so far (hold a sentence).	● I use the suffixes -s, -es, –ing, -ed, -er and where no change is needed in the root words. ● Use prefixes un-. ● I write from memory simple dictated sentences including the words taught so far (hold a sentence).	● I name the letters of the alphabet in order. ● I use letter names to show alternative spellings of the same phonemes. ● I spell words that use suffixes for plurals or third person. (adding s/es – box).
Composition	● I say a sentence out loud before I write it down. (Hold a sentence). ● I can re-read what I've written with someone.	● I can plan my writing by saying what I am going to write about. ● I can read my own writing aloud so it can be heard by others and to check for sense.	● I sequence sentences to form short narratives. (Beginning/middle/end sentences link and build on from each other). ● I use sequence sentences in chronological order to recount an event/experience. (Basic adverbials – for, when, first, then, next, after that).
Grammar	● I use the personal pronoun 'I'.	● I use 'and' to join ideas within a sentence.	● I may attempt to use other conjunctions such as but and because.. ● I make sure that word choices are relevant to the context and I use word banks to support this. ● I begin to use adjectives to add detail to my sentences.
Punctuation	● I leave spaces between words. ● I use a capital letter for the start of a sentence.	● I begin to use other punctuation such as exclamation and question marks. ● I use a full stop accurately.	● I use capital letters for names of people, places and days of the week.

Repton Manor
Primary School