# Year | Class Newsletter

## Term 5 2021-2022

# Tuesday 19th April - Friday 27th May 2022

## What is Year | like in Term 5?

Year I will continue to be taught at table spaces where the children will complete a mix of teacher led and independent challenges. We will heavily focus on developing their independence, self-motivation and resilience. The children will complete early morning challenges every morning that will include handwriting and Spelling practice. There will still be some time for Explore and Discover in the afternoons too!

## Erglish

To begin the term, our writing will be focused around a story called 'The Lion Inside' by Rachel Bright and Jim Field. We will begin by listening to and story mapping the main events. Then, we will use this to step and stomp out the story. Once

familiar with the original version, the children will be creating their own versions of the story, inventing main

characters, settings and events. We will continue to focus on punctuating our sentences correctly using capital letters, full stops, question marks and exclamation marks. We will also be learning about prefixes and suffixes.

## Topic

In Topic, we will begin by centring our learning around developing key Computing skills. These will include learning to log on, using a mouse and a keyboard, discussing how to keep safe when using technology, opening different programs and saving our work. We will then launch our next topic called 'This is Me," where we will be learning about the human body. focusing on identifying, naming, drawing and labelling basic parts of the body and discussing which part of the body is linked to each

## <u>Key Notices</u>

- Reading books and records need to be in every day, as we would like to see how the children are getting on with their reading at home. We will collect all the reading books and records in on a Friday and will change books on a Monday. Children are encouraged to read their book every day. An adult MUST sign the reading record to confirm that the child has read their book.
- We have noticed reading books and library books are not always in school when children are due to change them. To avoid disappointment, please can any books outstanding be returned and then bought into school regularly from the first day back.
- All children must have PE kits in school on PE days.
  PE kit: House colour top, black or navy bottoms with a black or navy zip jacket, plimsolls or trainers.
- Please make sure all school clothing is clearly labelled so it is less likely to go missing.
- Children must have water bottle with their name on in school every day.
- Toys from home must not be bought into school (Only on Show and Tell Fridays). Some children have been upset when their belongings have been lost and broken.

#### <u>Children's Timetable</u>

<u>Morday:</u>	New reading books given out.
<u>Tuesday:</u>	Library Books due in to be changed. PE day Number Bonds Quiz
<u>Thursday</u>	Green Home Learning book due in PE day
<u>Friday</u>	Reading book and reading Records due in Spelling test New Home Learning set (Spelling Shed)

### <u>Key dates</u>

**Monday 16<sup>th</sup> May:** Mrs Johnson's class outdoor learning **Monday 23<sup>rd</sup> May:** Miss King's class outdoor learning W**ednesday 25<sup>th</sup> May:** Parents Evening



In Maths this term we will continue to focus on securing number bonds to 10, representing and making 20 in a variety of ways and writing numbers accurately. Year I children are encouraged to write all numbers the correct way round and in the correct order by the end of term 5. We will be consolidating place value, addition and subtraction with numbers up to 50 before moving on to place value with numbers up to 100. For children that have developed a secure understanding of fluency, we will be deepening their learning through problem solving and more complex reasoning tasks.