


Support Children with Medical Needs Who Cannot Attend School

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents/carers understand what our school is responsible for when education is being provided by the local authority

2. Legislation and guidance

This policy is based on the following legislation:

- [The Education Act 1996](#)
- [The Education \(Pupil Registration\) \(England\) Regulation 2006](#)

It is also based on the following statutory guidance from the Department of Education (DfE).

- [Alternative provision](#)
- [Arranging education for children who cannot attend school because of health needs.](#)

This policy also follows guidance provided by our local authority. [Children with long-term illness – Kent County Council](#)

3. Responsibility of the school

If a child is of school age and unable to go to school because they are in hospital or they have a long-term medical condition, there is help available for them to continue their education.

This may include:

- home tuition
- education at a local centre or other office
- education in hospital.

The type of help we offer will depend on your child's specific illness or medical needs. To be eligible for our help, your child must have a suitably long-term medical condition. Short hospital stays or illnesses don't count.

Under 2013 government statutory guidance, the school has the initial responsibility in making necessary arrangements or adjustments to meet a child's health needs. As soon as a parent/carer knows that their child has a long-term illness or medical condition parents/carers need to talk to the school so that the school can provide necessary support.

If the school is unable to provide the support, they may refer a child to The Rosewood School who will get in touch with you if your child is eligible for help.

3.1 If our school makes the arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The Headteacher or a member of the Senior Leadership Team (SLT) will liaise with parents/ carers to put in place suitable arrangements to ensure the best continuity of learning possible.
- The Headteacher or another member of SLT will monitor arrangements between home and school, including liaison with teachers.
- The Senior Leadership Team will ensure that appropriate work is sent home or sent to the hospital schools where this is relevant.
- Where a child is not attending due to ill health, it is important that they feel supported in their learning.
- It is also important that each child's situation is assessed on an individual basis and that the child's needs are met accordingly.
- The Headteacher or a member of the SLT will also be responsible for ensuring that the child is supported with their reintegration back into school after an extended

period of illness. Again, this will include close liaison with parents/ carers, the SLT, teachers and the Local Authority.

- When a child returns to school after an extended period of absence due to ill health, the school will closely monitor the child for one school term and support them with settling back into learning and school life.
- Should the child require further support, the school will make the necessary referrals, either for support programmes in school or outside agencies. This will be completed in consultation with parents/ carers.

3.2 Pupils with an Education and Health Care Plan (EHCP)

Were pupils with an EHCP develop additional health needs, the school will call an interim review meeting to agree the referral.

In cases where the local authority makes arrangements the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services, as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside of the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible.
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school).
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made.

4. Monitoring arrangements

This policy will be reviewed annually by the headteacher of each school. At every review, it will be approved by the governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions