

End of Year Framework

Subject: Handwriting



	Knowledge	Skills
EYFS	<p>ELG: Writing</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Have phoneme to grapheme correspondence. 	<p>ELG: Writing</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Write recognisable letters, most of which are correctly formed; <p>ELG: Gross Motor Skills</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Negotiate space and obstacles safely, with consideration for themselves and others; • Demonstrate strength, balance and coordination when playing; • Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. <p>ELG: Fine Motor Skills</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; • Use a range of small tools, including scissors, paint brushes and cutlery;
Year 1	<p>Statutory Requirements - Handwriting</p> <ul style="list-style-type: none"> • Begin to form lower-case letters in the correct direction, starting and finishing in the right place • Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these. 	<ul style="list-style-type: none"> • Pupils should be taught to sit correctly at a table, holding a pencil comfortably and correctly • form capital letters • form digits 0-9
Year 2	<p>Statutory Requirements – Handwriting</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined • Use spacing between words that reflects the size of the letters. 	<p><i>They should be taught to write with a joined style as soon as they can form letters securely with the correct orientation.</i></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Form lower-case letters of the correct size relative to one another • Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
Year 3	<p>Statutory Requirements - Handwriting</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch].
Year 4	<p>Statutory Requirements - Handwriting</p> <p>Pupils should be taught to:</p>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the down strokes of letters are parallel and

	<ul style="list-style-type: none"> ● Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined 	<p>equidistant; that lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch].</p>
Year 5	<p>Statutory Requirements - Handwriting</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> ● Write legibly, fluently and with increasing speed by: ● Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters ● Choosing the writing implement that is best suited for a task. 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> ● Write legibly, fluently and with increasing speed by: ● Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters ● Choosing the writing implement that is best suited for a task.
Year 6	<p>Statutory Requirements - Handwriting</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> ● Write legibly, fluently and with increasing speed by: ● Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters ● Choosing the writing implement that is best suited for a task. 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> ● Write legibly, fluently and with increasing speed by: ● Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters ● Choosing the writing implement that is best suited for a task.