

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£841.51
Total amount allocated for 2020/21	£25,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11358.43
Total amount allocated for 2021/22	£25,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£36358.43

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 58% (£21,060)	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensuring all children have the ability, equipment and motivation to engage in a physical challenge at home or in school.	Move and Groove was offered in school assemblies, led by a range of staff members and shared online to provide increased opportunities for activity at home and at school.	£700	Children and staff elected to participate in Move and Groove sessions in school and at home. Pupil and Staff voice indicate that this provided a sense of togetherness during a challenging time.	House Captains will be trained to lead Move and Groove Sessions with groups of children to raise the profile of active learning breaks.
	New markings on the school playing field to highlight football pitches and running track for use during Daily Mile, break time and lunch time play.	£960	All school stakeholders support and engage in Daily Mile at least three times per week as indicated on the School Improvement Plan and data from Moki band trials show more active movement during these times. Teacher/Pupil voice indicates that this has led to increased activity and greater focus during the school day.	Daily Mile festival to reinvigorate interest and positivity. The next step is to begin an after school club to engage parents in supporting the active movement in and outside of school.
	Introduction of the OPAL Play Scheme to promote active and	£8400	Children, Staff, Parents and Governors all shared positive	Opal Play Leaders to be trained to support children in assessing

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	engaging play times for all children.	(equipment) £11,000 (programme/ staffing)	responses to our new play scheme and children are seen to be actively engaged in all play sessions.	their own risk in being active.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5% (£1896)
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The reinvigoration of our School House System to promote engagement by all members of staff and by pupils. Children will know what house they are in, know the members of staff in their House and develop a sense of pride in competition across all areas of learning.	New House Coloured PE tops for students New House Coloured PE tops for staff	£1896.00	Children have a clear understanding of what house they are in and were positive in their competition during Sports Day and other events.	Inter-house competitions in a range of areas throughout the curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 9% (£3327.75)
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All staff should have a clear understanding of the pedagogy for PE and implement this with guidance from the PE Subject Leader.	Association for Physical Education School Membership package TLG- PE Sports Package Subscription	£180 £3147.75	Pupils receive structured PE lessons which focus on fundamental movement skills and that have a logical flow. The role of Health and Wellness Coach was created so that the PE Leader was able to engage in team teaching alongside Classroom Teachers to improve the delivery of PE across the school.	Monitoring of PE Lessons in 2022/2023 to ensure continuity. Training of Teaching Assistants from each Key Stage to support the development of confidence, knowledge and skill in supporting in PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16% (£5645)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be offered experiences that enrich their physical fitness, promote whole child well-being and are outside of the standard PE curriculum focusing on Active Travel and Outdoor Learning opportunities.	Catch Up Swimming for Y5 Children	£3600	Year 5 children did not feel confidence in their ability to attend kayaking/canoeing activities in the summer due to missing so many swimming lessons due to Covid19. Children reported increased confidence after a week of intensive swimming lessons.	These children to be offered water-based enrichment opportunities in Y6.
	Catch Up Swimming for Y6 Children	£450	Year 6 children who were unable to meet NC requirements for swimming were able to participate in additional swimming and water safety lessons which led to 9/11 successfully achieving at least 2/3 of targets	Ensure that Catch up Swimming begins earlier for those not achieving objectives in Year 3.

	Bikeability L1 for Y4 children	£720.00	Y4 Children stated that they felt more confident in riding to school and did so more regularly following Bikeability instruction.	Y4 children to be offered Level 2 Bikeability in Y5.
	Bikeability L2 for Y5 Children	£875.00	Y5 Children stated that they felt more confident in riding socially and to school and did so more regularly following Bikeability instruction.	Introduction of an active travel class based competition in 2022-2023.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9% (3250.93)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to return to competitive sport following Lockdown.	Membership in A&DPSSA for the academic year.	£65	Pupils are eager to learn key skills in PE lessons in anticipation of using these skills in competitive play as the long term plan is linked to upcoming competitions.	Membership to continue in 2022-2023 in the hopes that regular competition resumes following Covid's impact.
	Sports Day Stickers	£31.20		
	ALT School Games – PE	£130.65	Focused afterschool clubs on each competitive sport to increase intra-school and inter-house competition in the lead up to inter-school competition in 2021-2022.	Offer CPD opportunities for Staff leading afterschool clubs in particular sports to increase subject knowledge.
	Appropriate equipment for Afterschool Clubs for Intra-School and Inter-School Competition.	£1024.08	Children were able to participate in training opportunities using the most appropriate and correct equipment. This led to greater skill development and increased pride in themselves and their team.	The school will need to purchase competition kit to be ready to show their skills in competition in 2022-2023.
Create opportunities for children to be able to compete in competitive sporting events throughout the county. 12 fixtures off site identified – dependent on cover.	3 days cover for 1 x teacher and 1 x TA to take children to competitive sporting activities.	£2000	Engagement in school competitions and facilitating work with others in the CATS schools.	Appointment of Sports Leader for the Federation to manage competitions in 2022-2023.

Signed off by	
Head Teacher:	<i>J Chambers</i>
Date:	<i>30/7/22</i>
Subject Leader:	<i>A Bashford</i>
Date:	<i>30/7/22</i>
Governor:	<i>W Wills</i>
Date:	<i>30/7/22</i>