



## EYFS Writing Framework

Aspect	Autumn	Spring	Summer
<b>Handwriting</b>	<ul style="list-style-type: none"><li>Includes mark making and early writing in their play.</li><li>Imitates adults' writing by making continuous lines of shapes and symbols (early writing) from left to right.</li></ul>	<ul style="list-style-type: none"><li>Shows a preference for a dominant hand.</li><li>Begins to use anticlockwise movement and retrace vertical lines.</li><li>Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.</li></ul>	<ul style="list-style-type: none"><li>Write recognisable letters, most of which are correctly formed.</li></ul>
<b>Spelling</b>	<ul style="list-style-type: none"><li>Attempts to write their own name, or other names and words, using combinations of lines, circles and curves, or letter-type shapes.</li></ul>	<ul style="list-style-type: none"><li>Begins to break the flow of speech into words, to hear and say the initial sound in words and may start to segment the sounds in words and blend them together.</li><li>Linking sounds to letters, naming and sounding some of the letters of the alphabet, identifying letters and writing recognisable letters in sequence, such as in their own name.</li></ul>	<ul style="list-style-type: none"><li>Spell words by identifying sounds in them and representing the sounds with a letter or letters.</li></ul>
<b>Composition</b>	<ul style="list-style-type: none"><li>Gives meaning to the marks they make as they draw, write, paint and type using a keyboard or touch-screen technology.</li><li>Makes up stories, play scenarios, and drawings in response to experiences, such as outings.</li></ul>	<ul style="list-style-type: none"><li>Enjoys creating texts to communicate meaning for an increasingly wide range of purposes -greetings cards, tickets, lists, invitations and creating their own stories and books with images and sometimes with words, in print and digital format.</li><li>Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.</li></ul>	<ul style="list-style-type: none"><li>Write simple phrases and sentences that can be read by others.</li></ul>