## Year: Early Years - Reception Curriculum Theme: Creativity and Collaboration Current Topic (s): Drip Drip and Let's Get Moving



## Reading

Share stories with your child each night and practise the sound flash cards sent home. It is important to practise reading and writing Clifford's Red Words.

Read RWInc books every night with your child, practise their flash cards and sign their reading record.

## Project based Home Learning

Complete at least one creative task from the choices below which are linked to your current Topic. If you would prefer to complete a different project, linked to your Topic, which is not on the grid, this is fine too. This needs to be completed and handed in by **Wednesday 28th June 2023.** You may wish to submit photographs or videos using the Tapestry app.

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I am an Author. Create your own story about a naughty little animal.		I am a Historian. Find out about the author Beatrix Potter and create a fact file about her.	
I am a Mathematician. Go on a local walk and notice which houses have even numbers and which have odd numbers.		I am a Designer. Design a vehicle that is used to help people within the community.	
I am an Artist. Create an observational drawing of a local environment or animal.		I am a Computer Programmer. Play on the Peter Rabbit game on Cbeebies.	
I am a Musician. Learn a wildlife, animal or job related song. Record yourself singing it and add it to Tapestry.		I am an Athlete. Learn to throw and catch a large ball.	
I am a Scientist. Plant a seed or bulb and watch it grow. Record what it needs to grow into a healthy plant.		I am a Geographer. Go on a journey to a natural environment where children can explore where animals might live.	
Life Skills Tasks Can you demonstrate the following skills linked to your year group's curriculum? It would be great if you could practise these lots at home.			
Personal Safety I can use a table knife safely to cut with increasi\ng accuracy.	cooperatively and	Personal Care I can get myself dressed independently including the buttons on my t-shirt I can talk about which foods are healthy, unhealthy and why.	differences related to the



