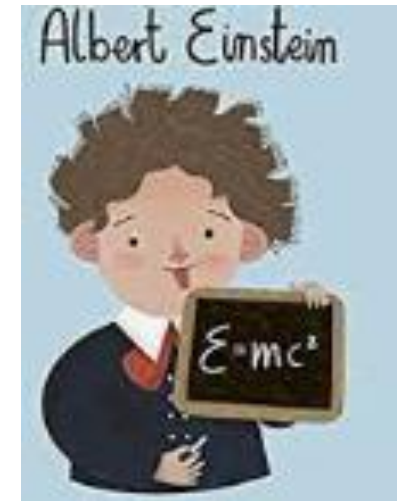


Year 2 in 2023-2024

Marie Curie Class

and

Albert Einstein Class



Here is the Year 2 team:



## Albert Einstein Class



Miss  
Alexander



Miss  
Smith



Mrs Gurung



Miss Iles is  
our Phase  
Leader

## Marie Curie Class



Miss  
Farmer



Mrs  
Deacy



Miss  
Fagg



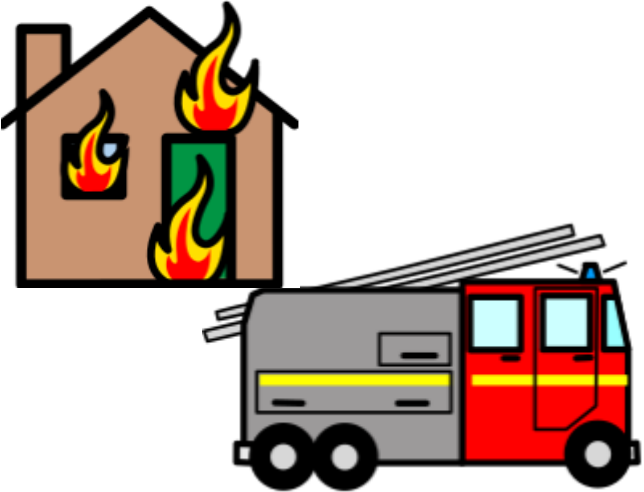
Mrs  
Hughes

# What are we looking forward to?

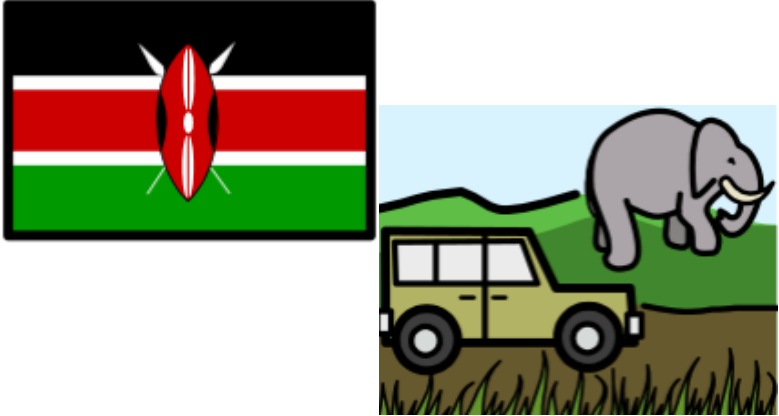
The Golden Age



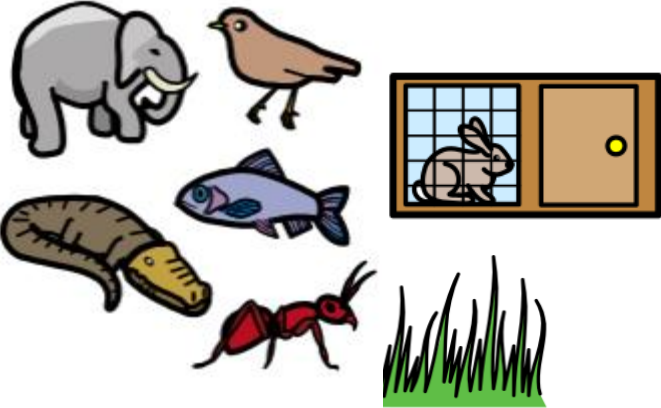
Times of Change



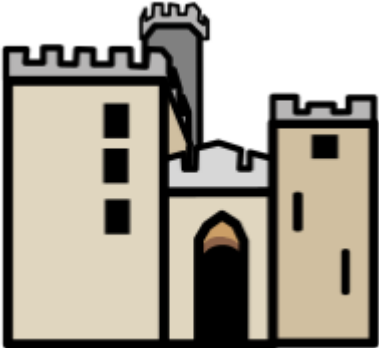
Keen on Kenya



Staying Alive!



Conquer the Castle!





# Days and Dates for Term 1

**PE days:** Monday and Tuesday – full PE kit needed.



\*Coloured T-shirt preferred.

**OPAL:** Please bring in wellies for OPAL play – these can live in the outdoor lockers.



**Parents Evening:** Wednesday 18<sup>th</sup> October.





# Reading in Year 2

You will be given 2 books to read in the week, a copy of the RWi group book plus one more – try to read every single day at home. Make a note in the yellow reading record book.

For each entry recorded, we will stamp the bookmark and the children will receive a reading prize when it's completed.



Children move up through the coloured levels:

Red-Green-Purple-Pink-Orange-Yellow-Blue-Grey and are assessed each term to check that they are progressing as expected. We will send additional materials home if we think it will support their progress.

# Reading in Year 2

Once children complete RWi, they will come 'off programme' and move to our Accelerated Reader programme.

The children complete a 'Star Reader' quiz in school which will give them an AR level. We will help them choose a book that is the correct level for them.

\*They must give their book in when they have finished it so that we know they need to change it!

# Reading in Year 2

## **Library books:**

Library books can be changed weekly, during our library slot time.

These are not selected by level, they are for interest and engagement.



# Handwriting in Year 2

We have high expectations for handwriting in Year 2. After checking that we can form letters correctly, we will begin to join the letters in the correct places.

Some things you can do to help:

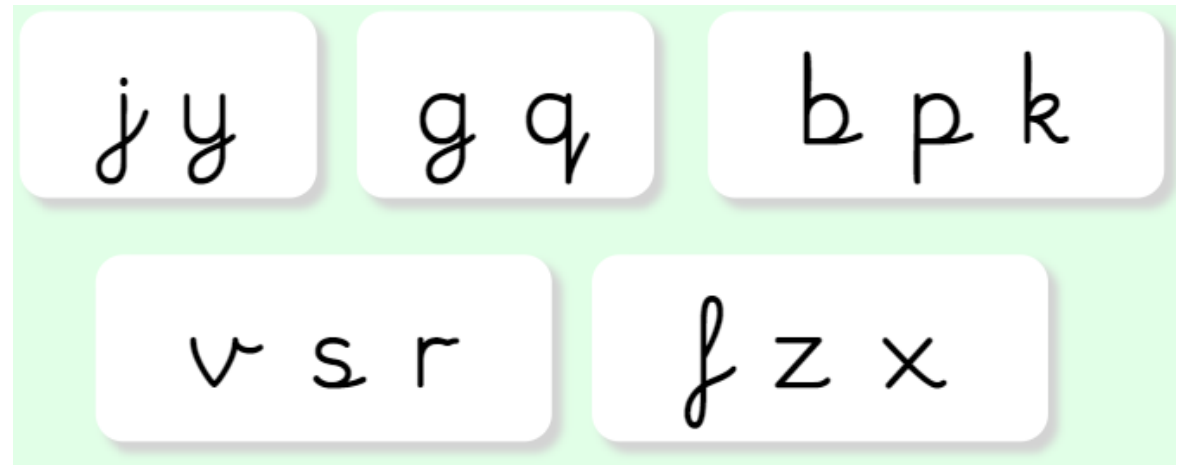
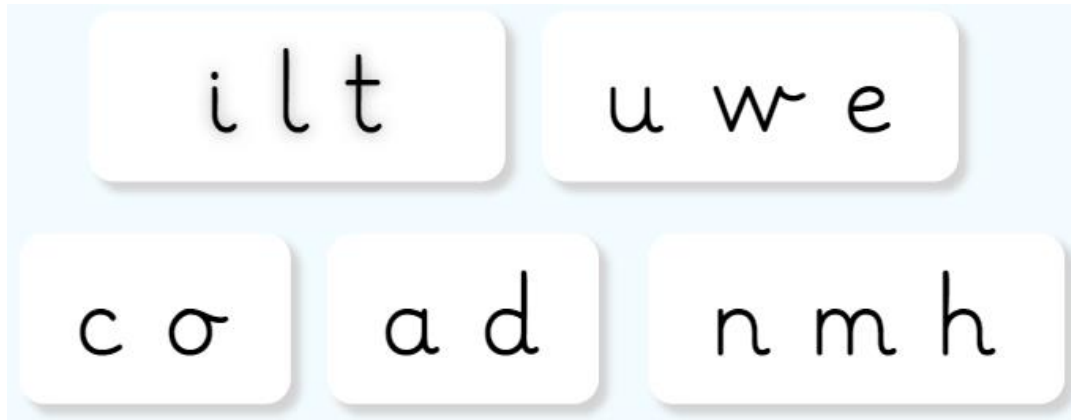
- Encourage a tripod pencil grip.
- Hold the page or book with one hand so that it doesn't move around.
- Support by modelling accurate letter formation.





# Letter-join

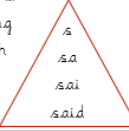

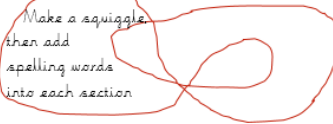

- We have a subscription to Letter-join which can be accessed at home to help with letter formation.



- Please see the log-in details on a letter in the Home Learning book.

# Spellings in Year 2

- We teach a list per week and set as an assignment on Spelling Shed. Please access at home to practise.
- A selection of a couple of words from each week will be tested at the end of term. All lists for the term are in the Home Learning books.
- With all spellings you can support by taking ideas from the grid in the Home Learning books.

<p><b>Rainbow writing</b> in as many colours as you can find using pens, pencils, paint or even chalk!</p>	<p><b>Pyramid writing</b> - create a pyramid shape by adding a letter or sound to each row which will build up the word.</p> 	<p>Use play dough, plasticine, kinetic sand, magnetic letters or any building materials to create your words.</p> <p><b>build</b></p>
<p><b>Flower Power!</b> Add your spelling words to each petal on a flower picture. Even try different colours too!</p> 	<p>Create a <b>bubble</b> around your words especially once you start to join.</p> <p><b>bubble</b></p>	<p>Make a squiggle, then add spelling words into each section.</p> 
<p>Can you make a mini <b>story</b> using your spelling words? Make it as funny as you can!</p> 	<p><b>HELLO</b></p> <p>Write each letter using <b>dots</b>, then join the dots with a colour to make the word.</p>	<p>Write your words with <b>fancy</b> letters. It could be swirly, dotty, zig-zag, whatever you decide!</p> <p><b>happy</b></p>

# Maths in Year 2



- We use the White Rose scheme and supplement this with Maths Mastery.
- Use NUMBOTS or TTRS to practise skills at home.
- End of Year 2 expectation – recall 2/5/10 x tables.
- Try to practise Maths in real life situations with your child – shopping, skip counting, board games, keeping score in football – any other creative ways!

# Home Learning



- Numbots or TTRS practise to be done when you have time
- Daily reading (RWi or AR book)
- Spelling Shed/spelling practise, weekly
- Termly grid of a range of activities – choose at least 1 for your child to show us and encourage them to be as creative as they can!
- Please only send green books in when your child has completed something for us to see. We will need it in on the last day of term to stick in new spellings please!