

The background features several large, stylized, overlapping swirls in shades of purple, green, and light blue. Interspersed among these swirls are numerous small, yellow, starburst or triangle-shaped elements, some pointing towards the center and others pointing outwards, creating a dynamic and celebratory feel.

Maths

**Ways to help support
your child.**



COUNTING:

Four main skills

- Recognition of the number names.
- The understanding of one-to-one correspondence.
- The understanding of "How many are there?"
- Ordering numbers.



Number names

- Children can start to recognise the number names from an early age if they hear number songs and rhymes and hear people counting. Some examples of rhymes are:
 - Five currant buns in the baker's shop
 - 1, 2, 3, 4, 5 Once I caught a fish alive
 - Five fat sausages frying in a pan
 - 1 potato, 2 potato, 3 potato, 4
 - It is a good idea to point out numbers that appear in everyday contexts such as on a clock, a telephone, on doors and money.

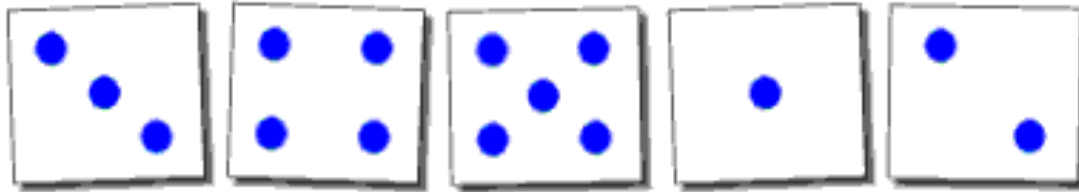


One to one correspondence. How many are there?

- Being able to match one object to each number as you count. (Touching the object & saying the number at the same time.)
- Look for as many opportunities to count in everyday life as possible. EG: counting out sweets, toys, steps up to bed, stickers, etc.
- Emphasise last number that you say/count.

Ordering Numbers

- Make some cards with numbers on one side and the corresponding number of spots on the reverse.



- Lay the cards out with the **spotted** sides upwards and ask your child to put them in order.
- It is important that he or she can recognise the number of objects **however they are arranged**. Using the cards theme, you can represent some numbers with different patterns of spots. Ask your child to match the cards with the same number of spots. Take the opportunity also, to arrange everyday items in different formations, for your child to count.



Once the 4 main skills have been grasped, the next stage is applying them to different contexts.

- Recognising numbers
- Problem solving
 - one more/ less
 - simple addition & subtraction
- Patterns
- Making comparisons
- Sorting objects
- 2D shape names

A decorative background on the left side of the slide features a light green balloon at the top, a light blue balloon in the middle, and a light purple balloon at the bottom. Yellow triangular rays emanate from behind each balloon, suggesting a sun or a festive atmosphere.

Important!

- Young children develop their attitudes to life by observing adults closely and then following their lead. By being a 'maths enthusiast' yourself you will be acting as a very positive role model for your child.
- Having fun with numbers, singing number songs and rhymes and playing with shapes and patterns is a good way to achieve this and playing alongside your child may even make you feel more excited about the fascinating world of mathematics .



Maths games

- Speed camera
- Number detective
- Counting songs
- Board games
- Helping at home
- Dominoes
- Bowling/skittles
- Pairs or number
- Beads/ patterns