

Repton Manor Primary School Medium Term Plan: EYFS

<b>Creating</b> Use info to create something new	<b>Evaluating</b> Critically examine info and make judgements	<b>Analysing</b> Take info apart and explore relationships	Exceeding Skills
<b>Applying</b> Use info in a new situation			
<b>Understanding</b> Understand and make sense of info			Expected Skills
<b>Remembering</b> Remember and recall info			Emerging Skills

**Topic:** Traditional tales (celebration enrichment days)

**Year Group:** R

**Term:** 2

<b>Subjects - Discrete</b>	Physical Development
Unit	Dance
Concepts	Winter and Christmas movements?
Development Matters	<ul style="list-style-type: none"> <li>Experiments with different ways of moving.</li> <li>Moves confidently in a range of ways safely negotiating space.</li> </ul>

**Stunning Start:** Kindness week activity/Firework display?

**Marvellous Middle:** celebration days/ walk to post box to post FC letters?

**Fabulous Finish:** Christmas show?

Area of Learning (Skill, Context)	Development Matters/ EEXAT
PSED	Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.  Initiates play, offering cues to peers to join them.  Keeps play going by responding to what others are saying or doing.  Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.  Confident to speak to others about own needs, wants, interests and opinions.  Talk about home and community -celebrations and traditions  Begin to adapt to change with support  Aware of the boundaries set, and of behavioural expectations in the setting.
CL	Listens to others in small groups  Good listening rules  Understanding different question types  Use role-play to recreate roles and experiences familiar to them
PD	Shows a preference for a dominant hand  Shows understanding of how to transport and store equipment safely
Reading	Continues a rhyming string.  Hears and says the initial sound in words.  Beginning to link sounds to letters, sounding many of the letters of the alphabet.
Writing	Hears and says the initial sound in words.  Beginning to link sounds to letters, sounding many of the letters of the alphabet.  Writes some letters of significance and letters they know.
Mathematics	Recognise 1-5  Identify the quantity 1-5 (the oneness of 1)  Count objects to 5, forwards and backwards.  Say 1 more or 1 less to 5 without counting.  Shows interest in and recognises shapes in the environment

UW	Children talk about past and present events in their own lives and in the lives of family members They talk about the features of their own immediate environment. They can make observations of animals and plants Completes a simple program on a computer.
EAD	Explores the different sounds of instruments. Explores what happens when they mix colours. Plays alongside other children who are engaged in the same theme.