

Repton Manor Primary School Medium Term Plan: EYFS

Creating Use info to create something new	Evaluating Critically examine info and make judgements	Analysing Take info apart and explore relationships	Exceeding Skills
Applying Use info in a new situation			
Understanding Understand and make sense of info			Expected Skills
Remembering Remember and recall info			Emerging Skills

Topic: Getting to know you/Traditional tales

Year Group: R

Term: 1

Subjects - Discrete	Physical Development
Unit	Movement
Development Matters	<ul style="list-style-type: none"> • Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. • Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. • Experiments with different ways of moving.

Stunning Start: Teddy bears picnic

Marvellous Middle: Fairy tale drama workshop

Fabulous Finish: Walk in the woods

Area of Learning (Skill, Context)	Development Matters/ EEXAT
PSED	Begin to play in a group. Initiates play, offering cues to peers to join them. Begin to demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. Select resources that they want Opportunities to complete jobs Meeting new people Show an awareness of own feelings Following a timetable Begin to have an awareness of school rules
CL	Listening to stories Joins in with repeated phrases Follow one- part instructions Prepositions Begin to retell simple past events in the correct order Begin to use story language
PD	Experiments with different ways of moving. Usually dry and clean during the day
Reading	Enjoys an increasing range of books.
Writing	Gives meaning to marks they make as they draw, write and paint.
Mathematics	Find and match objects which are the same. Compare and order sets. Recognise that the number of a set can be changed by adding to it or taking from it. Compared and ordered according to their size.

UW	Enjoys joining in with family customs and routines. They begin to talk about the features of their own immediate environment. Show interest in technology
EAD	Begins to build a repertoire of songs and dances. Create simple representations of events, people and objects