

Repton Manor Primary School Medium Term Plan

Creating Use info to create something new	Evaluating Critically examine info and make judgements	Analysing Take info apart and explore relationships	Greater Depth Skills
Applying Use info in a new situation			
Understanding Understand and make sense of info			Expected Skills
Remembering Remember and recall info			Emerging Skills

Topic: Battles That Have Shaped Our World

Year Group: 6

Terms: 1 and 2

Subject	Maths			
Unit	Place value (2 weeks)	Addition and subtraction (1.5 weeks)	Multiplication and division 4.5 weeks	Fractions 5 weeks)

Subjects	RE	MFL	Computing	Science	PE		
Unit	<u>Term 1</u> Beliefs and Meaning <u>Term 2</u> Christmas Christianity	<u>Term 1</u> Greeting each other Introducing themselves Counting up to 20 Introducing their immediate family Heavier focus on grammar and pronunciation <u>Term 2</u> Saying the days of the week Naming colours Naming countries Expressing likes and dislikes	<u>Term 1</u> Computer Systems and Networks – Communication <u>Term 2</u> Multimedia – 3D modelling	Evolution and inheritance	Living things and their habitats	Outdoor PE	Indoor PE

<p>NC objectives</p>	<p>An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others Speak in sentences, using familiar vocabulary, phrases and basic language structures Describe people, places, things and actions orally* and in writing</p>	<ul style="list-style-type: none"> • Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration • Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information • Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information • Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact 	<p>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</p> <p>recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</p>	<p>describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</p> <p>give reasons for classifying plants and animals based on specific characteristics.</p>	<p>Capture the flag at recreation ground</p>	<p>Bench ball</p>
-----------------------------	--	---	---	---	--	--	-------------------

Topic	Big Questions	Subject Coverage (Subject, Context)	Objectives Covered (Copied from NC)
<p>Class Reader: SS: Capture the flag in Repton Connect grounds.</p> <p>MM: Rivalry day, spelling bee, sporting trials etc.</p> <p>FF: Rowing the length of the Channel, sponsored row for refugee charity.</p> <p>Learning Environment: Doors WW2/evacuee and concentration camp theme.</p>	<p>BQ1: What is war?</p> <p>Big Answer: Children to present their findings using their chosen method.</p>	<p>Reading: Week 1 Once Week 2 Once Week 3 Recounts from war</p> <p>Writing: Week 1 Covid photo essay (Isolated piece) Week 2 Instructions Week 3 Instructions</p> <p>GPS: Word classes Informal and formal speech Punctuation Antonyms and synonyms Active and passive voice</p> <p>History: Chronology WW2, why war broke out and Axis and Allies.</p> <p>Life Skills Growth mind set in class assemblies Resilience – linking to the character of Felix in the class text – Once.</p> <p>Geography: Locate the countries on map.</p>	<p>History: They should note connections, contrasts and trends over time and develop the appropriate use of historical terms Develop a chronologically secure knowledge and understanding of British and world history They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance Reliability of sources</p> <p>Geography: locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America</p>
	<p>Big question 2: Are wars always negative?</p> <p>Big Answer 2: Publishing – two sides of the coin.</p>	<p>Reading Week 4 Once Week 5 Anne Frank’s diary Week 6 Once</p> <p>Writing Week 4</p>	<p>History: They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance. Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people’s lives have shaped this nation and how Britain has influenced and been influenced by the wider world</p>

		<p>Narrative - Defeating the monster tale Week 5 Assessment week Narrative - Defeating the monster tale Week 6 Narrative - Defeating the monster tale</p> <p>Life Skills Debating Growth mind set in class assemblies</p>	
	<p>BQ3: Does rivalry drive success?</p> <p>Big Answer: Publishing their sporting recount using art skills they have developed.</p>	<p>Reading Week 1 1000 hours of kindness Week 2 Once Week 3 Once</p> <p>Writing Week 1 Diary entry linked to rivalry Week 2 Diary entry linked to rivalry Week 3 Diary entry linked to rivalry</p> <p>Art: Presenting timelines using chosen medium. Publishing their sporting recounts.</p> <p>Life Skills Growth mind set in Mon assemblies</p> <p>History: Timeline of the cold war.</p>	<p>Art to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> <p>Geography Develop a chronologically secure knowledge and understanding of world history</p> <p>Art: to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. [for example, pencil, charcoal, paint, clay]</p>
	<p>BQ4: Where do you go when you can't go home? Big Answer: Flashback narrative publishing/presentation.</p>	<p>Reading Week 4 Reading inspirational speeches from leaders both during war and not Week 5 Road to nowhere Week 6 Road to nowhere Week 7 Road to nowhere</p> <p>Writing Week 4</p>	<p>Geography: Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America Use maps, atlases, globes and digital/computer mapping to locate countries</p>

		Flashback narratives as refugee Week 5 Flashback narratives as refugee Week 6 Assessment week?? Week 7 Flashback narratives as refugee Life Skills Growth mind set in class assemblies Music Listen with attention to detail and recall sounds with increasing aural memory Choosing music for their speeches	
--	--	---	--

British Values:			
Democracy	Rule of law	Individual liberty	Mutual respect and tolerance
•Big questions 1-4 – linked to war	•Big questions 1-4 How have laws changed due to war?	•Big question 3 – personal rivalries •Big question 4 – persuasion •Big question 1 – What makes a leader?	•Big question 3 – personal rivalries