

## Repton Manor Primary School Topic Planning – Topic Coverage

Year Group: 5+6	Big Questions	Learning Opportunities	Subject Coverage	Objectives Covered
<b>Term(s): 2</b>  <b>Topic:</b> Welcome to the Jungle ... Mayans	What can we do about Mayans?	A visiting archaeologist to give us clues about the civilisation. Dig up artefacts – questions.  Watch percussion Music, developing an understanding on the history of Music and create a performance?	History	<ul style="list-style-type: none"> <li>a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</li> </ul>
<b>SS:</b> Visiting archaeologist  <b>MM:</b> Build a Mayan house/planetarium	Who are they?	Find out era – eating habits, beliefs and housing. Timeline Maps	History Geography	<ul style="list-style-type: none"> <li>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> </ul>
<b>FF:</b>  <b>Trips / Visitors:</b> Visiting archaeologist  <b>Learning Environment:</b> Jungle/Mayan settlement	What did their houses look like?	Create mud house Pottery Weaving Research Sculpture and Artists, Architects and Ceramicists.	Art: 2, 3 DT	<ul style="list-style-type: none"> <li>select from and use a wider range of tools and equipment to perform practical tasks</li> <li>apply their understanding of how to strengthen, stiffen and reinforce more complex structures</li> <li>to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> </ul>
	How did they eat?	Agriculture – Draught Making Chocolate	Geography DT	<ul style="list-style-type: none"> <li>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul>
	How are cities built?	Compare how settlements built in Britain and Central America.	History Geography	<ul style="list-style-type: none"> <li>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li> <li>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European</li> </ul>

				country, and a region within North or South America
	What did they believe?	Religion (Mayan) – Nature gods, astronomy and rituals Space Calendars	Science RE Maths	<ul style="list-style-type: none"> <li>describe the movement of the Earth, and other planets, relative to the Sun in the solar system</li> <li>describe the movement of the Moon relative to the Earth</li> <li>describe the Sun, Earth and Moon as approximately spherical bodies</li> <li>use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</li> </ul>
		Discovery RE –Teacher to choose big question to suit individual class	RE	<ul style="list-style-type: none"> <li>AT1 B Practices and ways of life</li> <li>AT2 F Values and commitments</li> <li>AT1 A Beliefs, teachings and sources</li> <li>AT2 E Meaning, purpose and truth</li> </ul>