



# Repton Manor Primary School

## Pupil Premium Statement 2017/2018

### Our Vision

At Repton Manor Primary School we aim to ensure that our whole school vision is accessible for all our children; including those in receipt of Pupil Premium funding.

- 👤 I am important to my school and my school is important to me.
- 👤 I feel safe, healthy and cared for
- 👤 I enjoy learning because it is fun and exciting
- 👤 I am proud of myself and believe I can do my very best
- 👤 I am learning about the people and world around me
- 👤 I celebrate learning with my family and my community

All children need a champion. At Repton Manor we pride ourselves on the excellent relationships all staff have with individuals.

As a school we acknowledge that high quality teaching is fundamental to the outcomes for all our pupils. We invest in a high quality staff team, who aim to provide excellent learning opportunities and experiences to enrich the children's understanding of the world they live in, preparing them for their future.

It is our privilege to work alongside our children and their families, and welcoming them into the 'Repton family'.

### Understanding the barriers

The Sutton Trust Research highlights the importance of first identifying the barriers to learning. We have considered the barriers to learning for disadvantaged pupils and as a school understanding that not all pupils who are socially disadvantaged are registered for Free School Meals and therefore we look to also support children who we consider disadvantaged. In our school the following barriers have been identified

- The emotional wellbeing of our children can severely affect their ability to access learning.
- A restricted vocabulary affecting their communication, and their ability to access reading and writing
- Limited access to wider opportunities and experiences
- Developing healthy relationships and interactions
- A good start to the day
- Transition to Secondary School

## Pupil Premium Funding:

2015-2016	Pupil Premium: Free School Meals (Ever 6)	£68,900	<b>TOTAL: £76,057</b>
	Pupil Premium: Child in Care	£1,457	
	Pupil Premium: Service Children	£5700	
2016-2017	Pupil Premium: Free School Meals (Ever 6)	£84,480	<b>TOTAL: £91,276</b>
	Pupil Premium: Child in Care	£2,296	
	Pupil Premium: Service Children	£4,500	
2017-2018	Pupil Premium: Free School Meals (Ever 6)	£71,280	<b>TOTAL: £79,250 (estimated)</b>
	Pupil Premium: Child in Care	£3,070	
	Pupil Premium: Post Child In Care	£1,900	
	Pupil Premium: Service Children	£ 3,000	

	Pupil Premium Income	Financial Year	Academic Year
April 2015- August 2015	£31,083	£76,057	
September 2015- March 2016	£44,974		£83,414
April 2016-11-22 August 2016	£38,441	£91,276	(2015/2016)
September 2016- March 2017	£52,835		£84,535 (2016/2017)
April 2017- August 2017	£31,700	£79,250	
September 2017- March 2018	£47,500		

## Outcomes for Pupil Premium

Cohort Story: Pupil Premium Expected Level

Cohort	Cohort size	EYFS (AA+)				Phonics	KS1 (AA+)				KS2 (AA+)			
		GLD	R	W	N	Pass	Com.	R	W	M	Com.	R	W	M
2006	13	N/A	0%	0%	0%	N/A	29%	57%	29%	71%	55%	90%	64%	73%
2007	9 (45%)	N/A	33%	33%	66%	N/A	33%	50%	33%	67%	44%	67%	67%	44%
2008	4 (16%)	N/A	50%	50%	100%	N/A	50%	100%	75%	50%	75%	100%	75%	
2009	12 (40%)	N/A	75%	75%	100%	N/A	43%	43%	71%	71%	25%	58%	100%	33%
2010	10 (33%)	N/A	0%	0%	0%	30%	30%	50%	30%	50%	30%	40%	60%	60%
2011 (Year 6)	9 (29%)	N/A	38%	38%	38%	50%	63%	75%	63%	75%				
2012 (year 5)	15 (25%)	38%	61%	61%	84%	66%	67%	80%	67%	87%				
2013 (Year 4)	5 (8%)	75%	75%	75%	75%	80%	80%	80%	80%	80%				
2014 (Year 3)	6 (10%)	100%	100%	100%	100%	100%	100%	100%	100%	100%				
2015 (Year 2)	8 (13%)	38%	50%	63%	63%	75%								
2016 (Year 1)	6 (7%)	50%	83%	67%	67%									
2017 (Year R)	TBC													

NB: Prior to 2012 EYFS expected is taken as 6points+

Prior to 2015 KS1 AA is taken as 2b+

Prior to 2015 KS2 AA is taken as 4+

## Tackling the barriers

Please see below the barriers identified for Pupil Premium Children in 2016-2017 and how the funding was spent, with the impact and review and our anticipated expenditure for 2017-2018

<b>Academic Year</b>	<b>2016-2017</b>		<b>Total Received</b>			<b>PP- FSM: £84,480 PP- SC: £4500 PP- CiC- £2295.60 TOTAL:£91,275.60</b>		<b>% School Roll PP</b>		17%					
<b>No. pupils (31<sup>st</sup> March 2016)</b>	<b>CiC</b>	<b>2</b>	<b>Adopted from Care</b>		<b>0</b>		<b>Ever 6</b>	<b>29</b>	<b>FSM</b>	<b>39</b>	<b>Service</b>	<b>15</b>			
<b>Pupil Premium:</b>	<b>Attendance 2014-2015</b> 95.1% (up from 93.4%)		<b>End of Year 2016 Reading (% making expected or better progress)</b> 92.7%			<b>End of Year 2016 Writing (% making expected or better progress)</b> 88.2%		<b>End of Year 2016 Maths (% making expected or better progress)</b> 97.2%		<b>Behaviour incidents</b>					
	Lateness % Persistent absentees 13		<b>Reading attainment</b> 91.3%			<b>Writing attainment</b> 68.5%		<b>Maths attainment</b> 75.6%		<b>Exclusions (days)</b> 0 days					
<b>Barrier:</b>	Good start to the day (attendance and , positive start)		Raising attainment in Reading Writing and Maths			Wider experience		Emotional well-being/ self confidence		Meeting family needs		Developing Language and Vocabulary			
<b>Action taken and cost</b>	Breakfast club	£2375	Booster Teacher (ZS)		£8762		PGL	£2690	CBT training- whole staff	£550	Uniform/clothing	£452	INSET day- Pupil Premium vision	No cost	
	FLO time	£20,998	Boosting (JCh)		£11,232		DT work shops	£3000	Boxall Profile Training and then staff completion time	£5000	Pastoral support in family home.	£307	Overtime for staff- getting to know PP child	£1100	
			Interventions- termly targets see interventions		£25,000		camping	£900	Physical resources for families	£1000	Visits to secondary schools with PP children (transition)	£50	Reading club and books	£250	
			Extra curricular clubs		£300		more able and talented opportunities	£2000					CPD- closing the gap conference	£300	
			Tutoring (1:1)		£500		Trips and visitors	£1000							
<b>Impact</b>	<b>Attendance</b>									Observations from class showed better interactions between children. Boxall profile score improvement		Staff using CBT approaches to mentor Pupil Premium children- Boxall scores show impact		Children appropriately dressed to learn (not standing out from their peers)	
		2015-2016	2016-2017	<b>Autumn 1</b>			<b>Summer 2</b>								
	<b>Pupil Premium</b>	95.5%	96.1%	<b>Year Group</b>	<b>Reading %AA</b>	<b>Writing %AA</b>	<b>Maths %A</b>	<b>Reading %AA</b>	<b>Writing %AA</b>						
			R	66.7%	50%	50%	83%	67%	67%	Greater tolerances of each other (decrease in behaviour)		Resources for families show improvements for YrR child- sensory toys (calmer)		Home visits- built relationships with families. Better attendance, able to tailor provisions for children in family home	
			1	37.5%	25%	87.5%	25%	12.5%	37.5%	Increase in confidence (case studies)		Year 1 child fine		Most PP children settled in well to secondary school.	

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6	60% %	50%	60 %	40% %	60% %	60% %																																			
Next steps	FLO has continued to have good impact on attendance for pupil premium. Continue funding part of Flo's time to continue good work. Focus is maintaining high attendance and work with persistent absentees	Boosting for Year 2 to close gaps Year 5 to be placed with writing leader, targeted groups to close attainment gap Analysis of Year 6 reading SATS (whole cohort trend)	Wider experiences have had good impact- expand especially to enable children who are more able and talented to flourish and wider communication and language for children	Still an area of need for Pupil Premium children. Look at CBT approaches across the school and nurture school strategies.	Continued targeted work for Pastoral team for key families.	Increased % of children reading at home.  3 terms of 1:1 pupil meant showed it worked for some children but not all- practicality issues of meeting with children. Staff felt greater impact would be focus of key children in their class/ phase.																																			

Academic Year	2017-2018	Total Received	PP- FSM: £71,280 PP- SC: £3,000 PP- CiC- £3,070	% School Roll PP	12%
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					PP- Post CiC- £1,900 TOTAL:£79,250							
No. pupils (December 2017)	CiC	1	Adopted from Care	1	Ever 6	31	FSM	24	Service	10		
Pupil Premium:	Attendance 2016-2017 96.1%		End of Term 1 Reading (% making expected or better progress)		End of Term 1 Writing (% making expected or better progress) 88.2.%		End of Term 1 Maths (% making expected or better progress) 97.2		Behaviour incidents			
	Lateness % 6 children persistent absentees		Reading Attainment: 91.3%		Writing Attainment: 68.5%		Maths attainment: 75.6%		Exclusions (days) 0 days			
Barrier:	Attendance/ Lateness / Good Start to the day		Raising attainment in Reading Writing and Maths		Wider experience		Emotional well-being/ self confidence/ resilience		Meeting family needs Developing Language and Vocabulary			
Action taken and cost	Breakfast club	£3384 (may increase due to additional children joining)	Booster Teacher	MSB-£7159 SM- £2486	DT workshops	£3000	Bushcraft	£2470	Uniform/clothing	£452		
			Pre SATs support	£5000	PGL	£900	Nurture Group	£2388	Pastoral support in family home.	£600	Reading Club and books	£250
			Interventions	£25,000	Camping	£280	Physical resources for families	£500	Visits to secondary schools with PP children (transition)	£50	Homework club	£ see Flo expenses
	FLO time	£10,504	Tutoring (1:1)	£1140	Trips and visitors	£1000	Music Therapy	£2000				
Sundries	£200					Counselling	£4000					
						Emotion Coaching	£600					
Impact												

## How to apply for Free School Meals and Pupil Premium

You must receive one of these benefits to qualify for Free School Meals:

- Income Support
- Income Based Jobseekers Allowance
- Child Tax Credit (not including Working Tax Credit) - if the household income is below £16,190
- Guaranteed Element of State Pension Credit
- an income-related Employment and Support Allowance
- support under part VI of the Immigration and Asylum Act 1999 if you are an asylum seeker

Please visit <http://www.kent.gov.uk/education-and-children/schools/free-school-meals#tab-2> to apply or come into the school office to use our i-pad. You will need the following information:

- Parents name and date of birth
- Contact details
- National Insurance Number or National Asylum Seekers Number
- Child's name and date of birth
- School your child is attending/will attend.

For help or information please speak to Sarah Moss (Deputy Headteacher) or Vikki Reeves (School Business Manager)

Emails: [sarah.moss@reptonmanor.kent.sch.uk](mailto:sarah.moss@reptonmanor.kent.sch.uk), or [sbm@reptonmanor.kent.sch.uk](mailto:sbm@reptonmanor.kent.sch.uk)