

REPTON MANOR PRIMARY SCHOOL - PE & SPORTS FUNDING 2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ Extending swimming to ensure all children have met the national curriculum standard of swimming. ➤ Identifying pupils who are not confident at cycling and road safety and provision being put in place. ➤ Pupils gaining more ownership over Move and Groove resulting in an increase of regular physical activity. 	<ul style="list-style-type: none"> ➤ Generate excitement around PE lessons at school. ➤ To encourage greater participation in external sporting activities by celebrating and sharing our children's sporting achievements and interests. ➤ Raise the profile of PE and sport across the school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	58%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes 2018-2019

Academic Year: 2018/19		Total fund allocated: £19,600		Date Updated: 24/02/2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils lead a healthier lifestyle and increase physical activity each day.	Move and Groove daily, led by pupils. Class teachers to be upskilled by dance instructor.	£1,700	Children are physically active for sustained periods of time.	Teaching staff are upskilled and lead the P.E. Move and Groove lessons.	
	Change for life club to be run for targeted 'non-sporty' pupils.		Chn to be identified and invited for T4,5&6	Evaluate impact and engagement of pupils and parents	
	Install KS1 and KS2 appropriate outdoor gym and train pupils to use correctly and train staff to use for PE lessons.	£6000	Pupils engage with the outdoor gym equipment at lunch and break times and increase their minutes of physical activity.	Set up lunch and break clubs for the use of equipment. "Circuit" training to become part of the PE curriculum.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Raising the awareness of the story of PE across the school and pupils openly discussing their interests in sports and PE.	Create and update meaningful PE noticeboards within school. Collating the children's current sporting activities and sharing these via assemblies, display boards and classroom discussions. Create a PE newsletter with House Captains.	£100	Awareness of PE across the school improved and pupils engaged and interested in each other's achievements and encouraged to participate in a wider variety of activities.	Year 6 house captains to measure the pupils' interest and participation in PE and sports both inside and outside of school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				9%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to receive high quality, varied and differentiated dance lessons.	Dance teacher to work with staff and pupils once a week. Term 2 – Year R Term 3 – Year 1 Term 4 – Year 3 Term 5 – Year 4 Term 6 – Year 2	£1,620 full year	Improved PE teaching across whole school, focus on inclusive and greater depth PE lessons. Dance lessons with greater cross curricular links.	PE Co-coordinator to observe and review effectiveness. Teaching staff to team teach with dance teacher.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				40%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children to gain experience in a wide variety of sporting activities, gaining confidence and competence.	Invite specialist archery professional in to run PE lessons alongside members of staff.	£5,000	All KS2 pupils to take part in new sports with a focus on 'non-sporty' pupils engagement. All KS2 staff to have built their confidence in teaching new areas of PE.	School to purchase equipment and staff to lead PE without instructor.	
	Invite specialist yoga professional in to run PE lessons alongside a key member of staff who will be trained.	£1,650			
	Increase the percentage of pupils who meet the national curriculum requirements for swimming and water safety at the end of KS2.	Identify Year 6 pupils who need more support and put this in place through additional swimming lessons/intensive lessons.			£880
	Ensure all pupils can confidently ride a bike at the end of KS2.	Identify Year 5 and 6 pupils and put provision in place for these pupils. Also, identify the pupils who were unsuccessful at bikeability.			£500
			Increased percentage of pupils meeting the national curriculum requirements for swimming and water safety at the end of KS2.	Identify these pupils at the end of Year 5 and put extra provision in place.	
			All pupils able to confidently ride a bike at the end of KS2.	Identify these pupils earlier in the KS using bikeability.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of children engaging in competitive sports and activities.	Participation in school competitions.	£600	Children engaging in a range of competitive sports, including inclusive and greater depth events. Percentage of girls taking part in competitive competitions increased. 18 pupils to part in cheerleading competition.	Ensure all children have been given the opportunity to take part. Plan after school clubs in line with competitions for competitions in the 2019/20 academic year.
	Participation in Kent Challenger Games.			
	Targeted afterschool clubs to prepare children for competitive events.	£200		
	Girls football team developed and take part in competitive matches.	£200		
	Organise and run intra-school competitions.	£200		
	Develop and establish a school cheerleading club and enter competitions.	£950		