









Repton Manor Primary School

Pupil Premium Statement 2016/2017

Our Vision

At Repton Manor Primary School we aim to ensure that our whole school vision is accessible for all our children; including those in receipt of Pupil Premium funding.

-  I am important to my school and my school is important to me.
-  I feel safe, healthy and cared for
-  I enjoy learning because it is fun and exciting
-  I am proud of myself and believe I can do my very best
-  I am learning about the people and world around me
-  I celebrate learning with my family and my community







All children need a champion. At Repton Manor we pride ourselves on the excellent relationships all staff have with individuals. With this in mind, our vision is to offer all vulnerable children an identified champion to encourage, mentor, know their needs, interests and barriers so that spending is personalised.

As a school we acknowledge that high quality teaching is fundamental to the outcomes for all our pupils. We invest in a high quality staff team, who aim to provide excellent learning opportunities and experiences to enrich the children's understanding of the world they live in, preparing them for their future.

It is our privilege to work alongside our children and their families, and welcoming them into the 'Repton family'.

Understanding the barriers

The Sutton Trust Research highlights the importance of first identifying the barriers to learning. We have considered the barriers to learning for disadvantaged pupils and as a school understanding that not all pupils who are socially disadvantaged are registered for Free School Meals and therefore we look to also support children who we consider disadvantaged. In our school the following barriers have been identified

-  The emotional wellbeing of our children can severely affect their ability to access learning.
-  A restricted vocabulary affecting their communication, and their ability to access reading and writing
-  Limited access to wider opportunities and experiences
-  Developing healthy relationships and interactions
-  For our KS2 children, their mobility between schools
-  A good start to the day

Pupil Premium Funding:

2015-2016	Pupil Premium: Free School Meals (Ever 6)	£68,900	TOTAL: £76,057
	Pupil Premium: Child in Care	£1,457	
	Pupil Premium: Service Children	£5700	
2016-2017	Pupil Premium: Free School Meals (Ever 6)	£84,480	TOTAL: £91,276 (estimated)
	Pupil Premium: Child in Care	£2,296	
	Pupil Premium: Service Children	£4,500	

	Pupil Premium Income	Financial Year	Academic Year
April 2015- August 2015	£31,083	£76,057	
September 2015- March 2016	£44,974		£83,414
April 2016-11-22 August 2016	£38,441	£91,276	(2015/2016)
September 2016- March 2017	£52,835		



Outcomes for Pupil Premium

Cohort	Number in group (% cohort)	EYFS (AA+)				Phonics	KS1 (AA+)				KS2 (AA+)			
		GLD	R	W	N	Pass	Com.	R	W	M	Com.	R	W	M
2007	9 (45%)	N/A	33% (3)	33% (3)	66% (3)	N/A	33% (6)	50% (6)	33% (6)	67% (6)	44%	67%	67%	44%
2008	4 (16%)	N/A	50% (4)	50% (4)	100% (4)	N/A	50% (4)	100% (4)	75% (4)	50% (4)	75%	75%	100%	75%
2009 (Year 6)	15 (50%)	N/A	75% (4)	75% (4)	100% (4)	N/A	43% (7)	43% (7)	71% (7)	71% (7)	20%	53%	87%	27%
2010 (Year 5)	10 (33%)	N/A				30% (10)	30% (10)	50% (10)	30% (10)	50% (10)				
2011 (Year 4)	8 (27%)	N/A				50% (8)	63% (8)	75% (8)	63% (8)	75% (8)				
2012 (Year 3)	15 (25%)	38% (13)	61% (13)	61% (13)	84% (13)	66% (15)	67% (15)	80% (15)	67% (15)	87% (15)				
2013 (Year 2)	5 (8%)	75% (4)	75% (4)	75% (4)	75% (4)	80% (4)	80% (4)	80% (4)	80% (4)	80% (4)				
2014 (Year 1)	6 (10%)	100% (6)	100% (6)	100% (6)	100% (6)	100% (6)								
2015 (Year R)	5 (8%)	60% (3)	60% (3)	60% (3)	60% (3)									

Tackling the barriers

Please see below the barriers identified for Pupil Premium Children in 2015-2016 and how the funding was spent, with the impact and review and our anticipated expenditure for 2016-2017.

Academic Year	2015-2016		Total Received		FSM- £68,900 Service- £1,457 CiC- £5700 TOTAL:£76,057		% School Roll PP		28%	
No. pupils (31 st March 2016)	CiC	2	Adopted from Care	0	Ever 6	29	FSM	39	Services	24
Pupil Premium:	Attendance 2014-2015 (93.4%) -3.2%		End of Year 2015 Reading (% making expected or better progress) 82.94%		End of Year 2015 Writing (% making expected or better progress) 92.49%		End of Year 2015 Maths (% making expected or better progress) 84.81%		Behaviour incidents	
	Lateness %		Reading attainment 82.80%		Writing attainment 86.61%		Maths attainment 77.17%		Exclusions (days) 0 days	
Barrier:	Good start to the day (attendance and , positive start)		Raising attainment in Reading Writing and Maths		Wider experience		Emotional well-being/ self confidence		Meeting family needs	
Action taken and cost	Breakfast club	£1800	Booster Teacher	£18,100 (DF) £6400 (ZS)	PGL	£3750	Challenger Troop	£1785	Uniform/clothing	£452
	Family Liaison Officer- Attendance (appointed Feb 2015)	£3080	Boosting (JCh)	£8720	Stage Coach (drama lessons)	£40	Desks, easels and writing tools for home (calm places to learn from at home)	£250	Pastoral support in family home.	£307
	Transport to school	£400	Interventions- termly targets see interventions	£20,070	Camping trip	£250	Visits to secondary schools with PP children (transition)	£50		
	Collection from home to/from school	£300	Writing stimulus	£500	Farm visit	£20	Parenting course (transport)	£150		
			Spell Checkers	£200	DT work shops	£2505	Bedding and cleaning products	£150		
			Dictionaries and thesauruses to take home and use in school	£220		£12				
			Laptops for use in school- editing writing	£3965	Treat times: bowling, park visits and tea and cake		Food parcels	£30		
			Beanstalk	£560			My parent is in the armed forces workshops	£300		
			Comics/ books for children	£165			Leuven training for whole staff and visit days	£1500		
			Practical resources for story telling	£130						
			Writing portfolios	£434						
			Revision guides	£135						

										Washing machine	£230		
										Nurture group	£6670		
Impact	Attendance				Autumn 1			Summer 2			<p>Observations from class showed better interactions between children</p> <p>Greater tolerances of each other (decrease in behaviour)</p> <p>Increase in confidence (case studies)</p> <p>Individuals spending more time in class learning (case studies)</p>	<p>Aim for challenger troop was to increase confidence and resilience however this was seen in the sessions but not transferred to the classroom. Intervention stopped.</p> <p>Desk and home writing resources mixed impact (see case study or success and limited impact)</p> <p>Staff able to use learning to track involvement-lead by PSM. Limited impact due to practically in classroom.</p> <p>Nurture group children in whole class more often-increase in Boxall scores.</p>	<p>Children appropriately dressed to learn (not standing out from their peers)</p> <p>Parenting course had limited impact due to them dropping out.</p> <p>PP children settled in well to secondary school.</p> <p>Case studies of PSM impact.</p>
		2014-2015	2015-2016										
	Year R	93.00%	95.00%	Year Group	Reading %AA	Writing % AA	Maths %AA	Reading %AA	Writing % AA	Maths %AA			
	Year 1	93.30%	95.60%	R	40%	40%	40%	60.0%	60.0%	60.0%			
	Year 2	94.30%	96.20%	1	100%	100%	100%	100.0%	100.0%	100.0%			
	Year 3	95.30%	95.30%	2	60%	60%	60%	80%	80%	80%			
	Year 4	93.90%	96.10%	3	80%	67%	87%	85.7%	85.7%	92.9%			
	Year 5	92.80%	95.70%	4	85%	87%	84%	91.7%	91.7%	91.7%			
	Year 6	90.90%	94.20%	5	26%	26%	26%	60.0%	53.3%	40.0%			
	Total:	93.36%	95.52%	6	40.0%	86.7%	86.7%	53.3%	86.7%	26.7%			
			<p>KEY</p> <p>stayed at 100%</p> <p>Gap closing</p> <p>remains the same</p> <p>widening</p>										
Next steps	FLO has had significant impact in a short space of time on attendance and ability to meet children's		Continuing of intensive boosting for upper KS2- due to wide gaps in learning from previous settings			Wider experiences have had good impact- expand			Still an area of need for Pupil Premium children. Look at			Use of Flo to meet a wider number of families. PSM impact good- continue work to support families.	

	needs as they arrived. This is to be continued.		especially to enable children who are more able and talented to flourish and wider communication and language for children	CBT approaches across the school and nurture school strategies.	
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Academic Year	2016-2017		Total Received		PP- FSM: £84,480 PP- SC: £4500 PP- CiC- £2295.60 TOTAL:£91,275.60		% School Roll PP		17%						
No. pupils (31 st March 2016)	CiC	2	Adopted from Care		0		Ever 6	29	FSM	39	Services	24			
Pupil Premium:	Attendance 2014-2015 (93.4%) -3.2%		End of Term 1 Reading (% making expected or better progress) 92.7%			End of Term 1 Writing (% making expected or better progress) 88.2%		End of Term 1 Maths (% making expected or better progress) 97.2		Behaviour incidents					
	Lateness %		Reading Attainment: 91.3%			Writing Attainment: 68.5%		Maths attainment: 75.6%		Exclusions (days) 0 days					
Barrier:	Attendance/ Lateness		Raising attainment in Reading Writing and Maths			Wider experience		Emotional well-being/ self confidence/ resilience		Meeting family needs		Developing Language and Vocabulary			
Action taken and cost	Breakfast club	£2375 (may increase due to additional children joining)	Booster Teacher		ZS £8761 JC £11,232		DT workshops	£3000	CBT training for staff	£550	Uniform/clothing	£452	Pupil Mentors	No additional cost (PM targets)	
	FLO time	£20,504	Interventions		£25,000		PGL	£2640	Boxall all Pupil Premium children (staff time)	£5000	Pastoral support in family home.	£600	INSET- our vision for pupil premium	No additional cost (PM targets)	
			Extra curricular clubs		£300		Camping	£900			Visits to secondary schools with PP children (transition)	£50	Overtime for staff- getting to know their PP child	£1100	
			Tutoring (1:1)		£500		More Able and Talent workshops and opportunities.	£2000	Physical resources for families	£1000	Reading Club and books		CPD- Closing the Gap Conference: Effective Strategies for Improving Progress and Attainment	£250	£300
Impact															



How to apply for Free School Meals and Pupil Premium

You must receive one of these benefits to qualify for Free School Meals:

- Income Support
- Income Based Jobseekers Allowance
- Child Tax Credit (not including Working Tax Credit) - if the household income is below £16,190
- Guaranteed Element of State Pension Credit
- an income-related Employment and Support Allowance
- support under part VI of the Immigration and Asylum Act 1999 if you are an asylum seeker

Please visit <http://www.kent.gov.uk/education-and-children/schools/free-school-meals#tab-2> to apply or come into the school office to use our i-pad. You will need the following information:

- Parents name and date of birth
- Contact details
- National Insurance Number or National Asylum Seekers Number
- Child's name and date of birth
- School your child is attending/will attend.

For help or information please speak to Sarah Moss (Deputy Headteacher) or Vikki Reeves (School Business Manager)

Emails: sarah.moss@reptonmanor.kent.sch.uk, or sbm@reptonmanor.kent.sch.uk