

Repton Manor Primary School Medium Term Plan: EYFS

<b>Creating</b> Use info to create something new	<b>Evaluating</b> Critically examine info and make judgements	<b>Analysing</b> Take info apart and explore relationships	Exceeding Skills
<b>Applying</b> Use info in a new situation			
<b>Understanding</b> Understand and make sense of info			Expected Skills
<b>Remembering</b> Remember and recall info			Emerging Skills

Topic: Alien Worlds

Term: 3

<b>Subjects - Discrete</b>	Physical Development
Unit	Gymnastics
Concepts	<ul style="list-style-type: none"> <li>• Week 1 Mats</li> <li>• Week 2 benches</li> <li>• Week 3 floor apparatus</li> <li>• Week 4 floor apparatus</li> <li>• Week 5 wall bars</li> <li>• Week 6 wall bars</li> </ul>
Development Matters	<ul style="list-style-type: none"> <li>• Experiments with different ways of moving.</li> <li>• Jumps off an object and lands appropriately.</li> <li>• Travels with confidence and skill around, under, over and through balancing and climbing equipment.</li> </ul>

Stunning Start: Alien crash landing on the field

Marvellous Middle: Planetarium visit to school

Fabulous Finish: Space rock cakes

Area of Learning (Skill, Context)	Development Matters/ EEXAT
PSED	Explains own knowledge and understanding, and asks appropriate questions of others.  Can describe self in positive terms and talk about abilities.
CL	Listens to stories with increasing attention and recall.  Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.  Able to follow a story without pictures or props  Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.  Uses language to imagine and recreate roles and experiences

	in play situations.
PD	<p>Uses simple tools to effect changes to materials.</p> <p>Handles tools, objects, construction and malleable materials safely and with increasing control.</p> <ul style="list-style-type: none"> <li>• Shows a preference for a dominant hand.</li> </ul>
Reading	<p>Can segment the sounds in simple words and blend them together and knows which letters represent some of them.</p> <p>Links sounds to letters, naming and sounding the letters of the alphabet.</p> <p>Begins to read words and simple sentences.</p>
Writing	<p>Hears and says the initial sound in words.</p> <ul style="list-style-type: none"> <li>• Can segment the sounds in simple words and blend them together.</li> <li>• Links sounds to letters, naming and sounding the letters of the alphabet.</li> <li>• Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</li> <li>• Writes own name and other things such as labels,captions.</li> <li>• Attempts to write short sentences in meaningful contexts</li> </ul>
Mathematics	<p>Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.</p> <ul style="list-style-type: none"> <li>• Counts an irregular arrangement of up to ten objects.</li> <li>• Estimates how many objects they can see and checks by counting them.</li> <li>• Uses the language of 'more' and 'fewer' to compare two sets of objects.</li> <li>• Finds the total</li> </ul>
UW	<p>Completes a simple program on a computer.</p> <p>Uses ICT hardware to interact with age-appropriate computer software.</p> <p>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</p> <p>They talk about the features of their own immediate environment and how environments might vary from one to another</p>
EAD	<ul style="list-style-type: none"> <li>• Experiments to create different textures.</li> <li>• Understands that different media can be combined to create new effects. <ul style="list-style-type: none"> <li>• Manipulates materials to achieve a planned effect.</li> </ul> </li> <li>• Constructs with a purpose in mind, using a variety of resources.</li> <li>• Uses simple tools and techniques competently and appropriately.</li> <li>• Selects appropriate resources and adapts work where necessary.</li> <li>• Selects tools and techniques needed to shape, assemble and join materials they are using.</li> </ul>