

Early Years Class Newsletter

Term 1 2021

What is it like starting school in the Early Years for a child?

In the Early Years I will be taught using small group teacher led learning alongside playing in an environment that is designed to engage and challenge my learning. I will be encouraged and supported to develop my independence, resilience and be able to work collaboratively with others.

Children's timetable

Monday: New reading book brought home for the first time.

Tuesday: P.E.

Friday: Return reading books for the weekend

RWI

This term we will begin our work on learning, recognising and hearing phonic sounds in words.

Make letter-sounds and have your children write the letter or letters that match the sounds.

Play word games that connect sounds with syllables and words (for example, if the letters "p-e-n" what am I saying)

Topic

In Topic, we are going to learn all about colours and how they can be changed.

We will find out how colours can represent our feelings and read all about the 'Colour Monster'.

We will learn about rainbows and how they are made by discussing weather, we will also watch as the season comes to an end and another one starts.



Reminders

- When your child brings home their reading book please ensure your child reads with you daily and you sign the reading record book.
- Please ensure your child has a suitable PE kit for the start of Term 2.
- Children must have a water bottle in school each day.
- Please could you ensure all uniform is labelling with your children's first and last name.
- Please ensure your child brings a showerproof jacket when it is raining or is likely to rain.

Our Daily Routine

8.40-9.10 - Children self-register, choose their lunch option and play in provision.

9.10-9.25 - Motor skills development - developing fine motor skills and their ability to move with control and coordination.

9.25-9.50 - RWI which is a phonics scheme that works with children in small groups to develop their skills and knowledge in this area.

9.50-11 - Child Initiated - children select where they would like to learn and play in a carefully designed environment.

11-11.20 - Storytelling groups focusing on oral literacy skills, understanding of language and early reading and writing.

11.20-11.30 - Prepare for lunch and singing

11.30-12.30 - Children are supported to eat and play outside

12.30-1 - Children engage in group work in mathematics or topic learning.

1-2.30- Child Initiated

2.30- 2.50 - Children work on skills in their personal, social and emotional development as well as their communication.

2.50 -3 - Prepare for home and story time